Wellness 11/12 Film Discussion – **STUDENT** EVALUATION SIDE

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving a discussion grade in Wellness 11/12. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. **Please highlight or underline the lines that apply to you**. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself.

**6**- Has seen the film  
-Reveals deeper understanding of the film throughout the discussion  
-Contributes to the discussion by asking questions; offers follow up questions  
-Shows leadership qualities in the discussions; encourages others to answer.  
-Actively engaged in discussion.   
  
**5**- Has seen film   
-In-depth and detailed contributions to class discussion  
-May state why the film is good or bad using proof

-Actively engaged in discussions  
  
**4** -Has seen most of the film   
-Contributes to class discussion  
-On – task but not too participatory

**3**- Has seen some of film

-Makes minor contributions, but shows engagement through body language  
-Is present and listens to discussions (but offers a few contributions)

-Off task at times   
  
**2**- Has not seen film  
-Often on mobile or distracted with other work  
-Makes minor contributions to discussions

-Makes some connections to discussion even though has not seen film  
  
**1**- Has not seen film  
-Does not contribute to class discussion  
-On mobile device

-Sits in discussion group  
  
**0**- Not in attendance  
-Does not choose to view film  
-Does not choose to complete discussion  
-Does not speak with teacher about absence

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

My Grade /12

Wellness 11/12 Film Discussion – **TEACHER** EVALUATION SIDE

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**6**- Has seen the film  
-Reveals deeper understanding of the film through \_\_\_\_\_\_\_\_  
-Contributes to the discussion by asking questions; offers follow up questions  
-Shows leadership qualities in the discussions; encourages others to answer.  
-Actively engaged in discussion.   
  
**5**- Has seen film   
-In-depth and detailed contributions to class discussion  
-May state why the film is good or bad using proof

-Actively engaged in discussions  
  
**4** -Has seen most of the film   
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**1**- Has not seen film  
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-Sits in discussion group  
  
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SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

My Grade /12