“A Girl’s Story” – Echoes pg. 227 20 marks

1. Make a chart on lined paper with the headings “Plot” “Character” and “Setting”. While you are reading, list under each of the headings the clichés and literary conventions used by the narrator as he creates the story of Linda and Michael.

2. Read the story and fill in the chart (5 marks)

3. Answer the question below the chart after finishing the story: What is the tone of the story? Support your answer with a quote.

4. Do a Personal Response to the **ONE** of following quotes. What do you think it means? Do you agree or disagree? Make a text to self, text or world connection to the quote? ANSWER in FULL sentences: (5 marks)

“I need a really beautiful girl. I’m going to put a tiny black mole on your cheek. It’s traditional. If you want your character to be really beautiful there has to be some minor defect” (228).

“That what happens in real life, and if that’s what you’re after, why are you reading a book?” (231).

5. Answer questions 1 and 4 in the book (2 marks each)

6. In pairs, choose a perspective and a character and write a love or hate letter playing with tone and sentence variety (6 marks). Please write the tone and character at the top of the letter.

Different perspectives

-crazy person -soldier -old man

-overly dramatic -gr. 4 kid -teenager edited by parent

-business woman -computer geek -feminist

-sex crazed teenager -Your choice

Different tones

-Sarcastic -Bitter -Elated -Cynical

-Depressed -Diabolic -Sentimental -Flippant

-Ebullient -Pessimistic -Skeptical -Your Choice