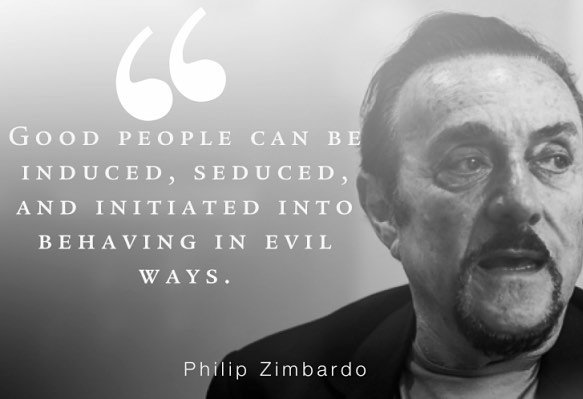
**Law 12 Name:**

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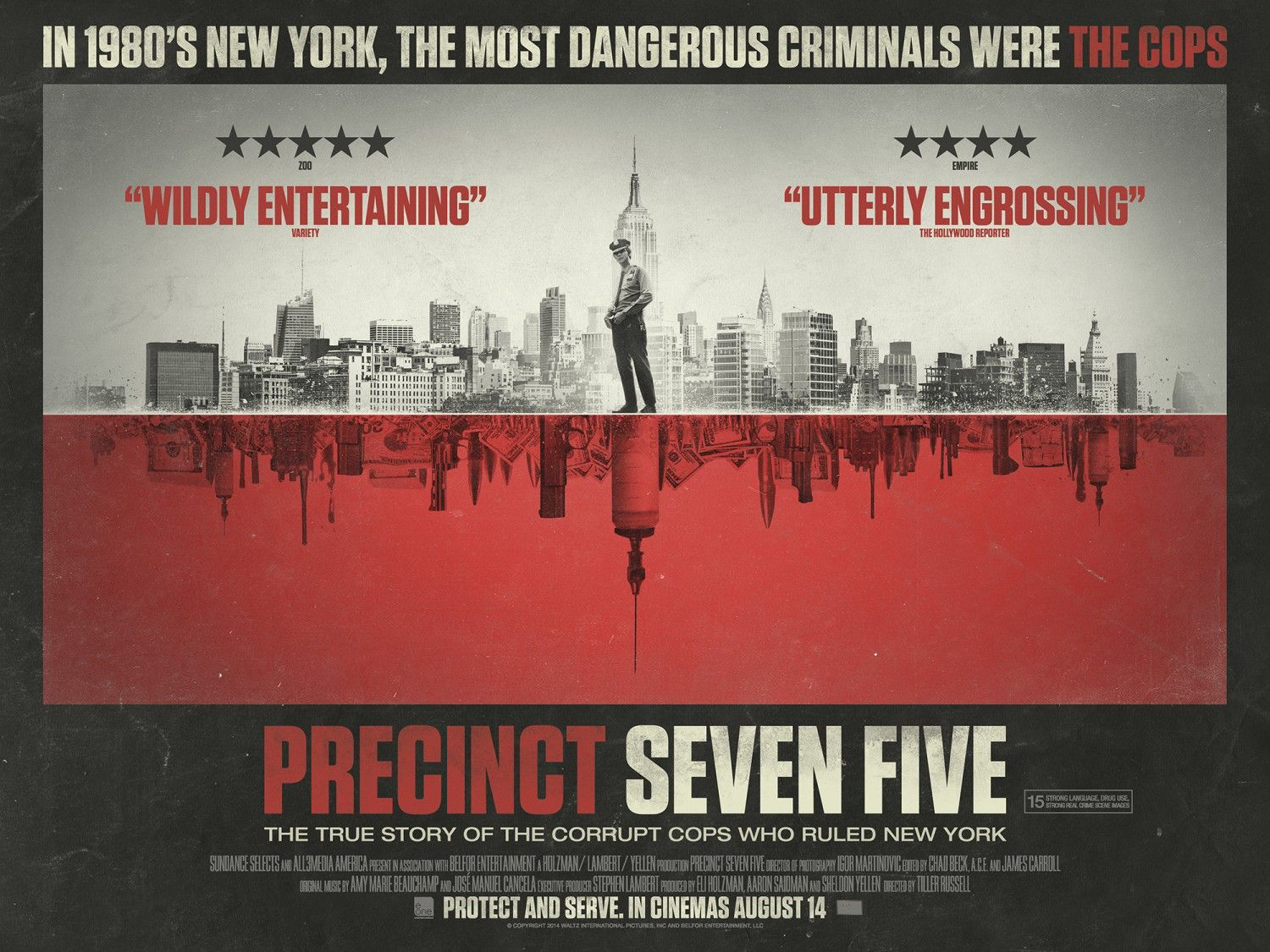
**Corruption Unit Synthesis Assignment:**   
  
**Option one:** Video/Podcast Response to the following questions

**Option two**: Blog or written response to the following questions

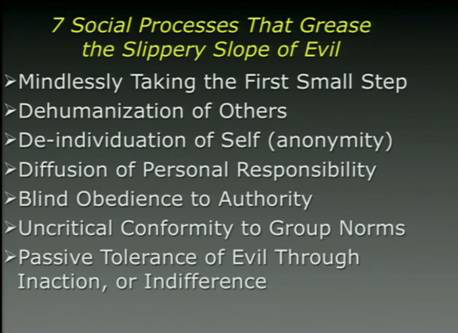
**Task**: Students will synthesize the Dr. Philip Zimbardo Ted Talk "The Psychology of Evil" with the documentary film "The 7-5." You should have a thesis, analysis and conclusions.

**PART ONE:**

Using Specific Examples/Quotes from the Ted Talk, **explain how Dr. Zimbardo would respond to/ react to the film "The 7-5."**Use quotes/situations/specific examples from "The 7-5". You should have two detailed/specific examples/discussion points.



Suggested items students may discuss:   
  
-Conditions that made corruption possible in the 7-5   
-Advice on how the NY City police could prevent corruption  
-What made some police corrupt during this time  
-Dr. Zimbardo could reflect on a specific situation or statement that was made in the film  
-Anything else that students would like to include  
  
  
**PART TWO:**

​Students must explain what they believe to be the 2 most egregious offences that occurred during the film (use detailed and specific examples). Then explain which ones are the worst two. Justify your response with thoughtful analysis.   
  
**PART THREE:**  
Once complete, students must view or read at least three other student responses and comment thoughtfully on them. Thoughtful comments include adding your own response to their response, asking a poignant question and offering a response, agreeing/disagreeing and stating why.

**SYNTHESIS GRADING RUBRIC - This is a first-draft response and will be assessed as such.**

**6** -The six response is **superior**.

Demonstrates an **insightful** understanding of the texts/films.

The response shows a **sophisticated** approach to synthesis, including **pertinent references**.

The response has **incredibly detailed examples**.

The writing / video / podcast style is **effective and demonstrates skilful control of language**.

Despite its clarity and precision, the response need not be error-free.

-Excellent justification of worst two offenses

-Detailed, thoughtful and insightful comment on other student work

**5** -The five response is **proficient**, demonstrating a clear understanding of the texts/films at an interpretive level.

The response **clearly synthesizes** the concepts within the texts/films.

References may be **explicit or implicit and convincingly support** the analysis or argument.

The response has included **mostly detailed** examples

The writing / video / podcast is **well organized and reflects a strong command of the conventions of language**. Errors may be present, but are not distracting.

**-**Very good justification of worst two offenses

-Detailed and engaging comments on other student work

**4** -The four response is **competent**.

Understanding of the texts /films tends to be **literal and superficial**.

**Some synthesis** is apparent but **mainly from one text/film**.

The response may **rely heavily on paraphrasing** or just **retell parts of the texts/films without synthesizing.**

**References are present** and appropriate, **but may be limited**.

**Some details** / examples but could describe in more detail.

The writing / video / podcast is **organized and straightforward.**

Conventions of language are usually followed, but **some errors are evident**.

**-**Clear justification of worst two offenses

**-**Comments on other students work in a relatively meaningful way

**3** -The three response is **a pass**.

Understanding of the texts / films may be **partially flawed**.

An attempt at synthesis is evident. References are **not clearly connected to the topic** or may be **repetitive**.

The response may be **somewhat underdeveloped and emergent**; needs more time.

**Some examples**, but not enough to show understanding of text/film

A sense of purpose may be evident, but **errors can be distracting**.

-Has incomplete or simplistic justification of worst two offenses

-Comments on students work but may be off-topic at times or not necessarily contribute to education

**2** -The two response is **inadequate**.

While there is an attempt to address the topic, understanding of the texts / films or the task may be seriously flawed.

A response that makes reference to both texts but refers only fleetingly to one of them is inadequate.

The response may be seriously underdeveloped.

Errors are recurring, distracting, and impede meaning.

-Lists two work offences

-Ineffective, off-topic comments on other student work, does not assist with class education

**1-** The one response is **unacceptable**. Although the response mentions both texts/films, it is too brief to respond to the topic or there may be a complete lack of control in the film / writing/ podcast. Does not include worst two offenses.

**0** -The zero reflects a complete misunderstanding of the texts / films and/or the task, or is a restatement of the questions. Exclusive reference to only one text / film does not constitute synthesis.