

# The Russian Revolution: Choose your Own Adventure

Column 1

Column 2

Column 3

Column 4

## Mini Biography



## Rasputin Crime Scene



## Secret Police Report



## Watch the Film "Rasputin"



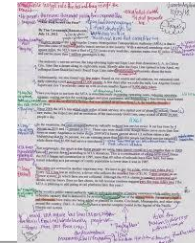
## Make Something Creative



## Infographic



## Annotation



## Netflix - Last of the Czars



## Timeline of the Revolution



## Comic



## Anything you want!

**IT'S YOUR CHOICE**

## Make a Judgement...



**Your Task: Over the next 1.5 weeks you need to complete one per column (for a total of 4 assignments)**

# Timeline of the Revolution

Choose the top 15 most important events of the Russian Revolution.

**Major players in the events of 1917**

- Tsar Nicholas II**  
Last Emperor of Russia  
Nicholas II (reigned 1894-1917) was the last Russian monarch to reign on March 15, 1917.
- Alexander Fyodorovich Kerensky**  
Russian lawyer and politician  
Minister of Justice of the Russian Provisional Government from July 8 to October 26, 1917.
- Leon Trotsky**  
Marxist revolutionary  
One of the seven members of the Bolshevik Politburo in 1917.  
Soviet foreign minister from March 1918 to January 1929.
- Vladimir Ilyich Ulyanov (Lenin)**  
Chief architect of Russian revolution  
First leader of Soviet Russia, then the USSR, between 1917 to 1924.
- Joseph Stalin**  
Soviet revolutionary  
Soviet leader from 1924 until his death in 1953. Dismissed after his death on a fabricated charge for treason against the party and people.



**YOUR TASK:** After learning about the Russian Revolution, think of the 15 key events that occurred.

1. Put them in order
2. Write important details about each event.
3. Explain why it is SIGNIFICANT
4. Write briefly what caused it to happen, and what effect it had.
5. Can be done as an animation, art piece, computer generated, google slides, infographic, comic, , videos... your choice!

# Mini Biography



**Task:** Research one of the following important people who lived during the Russian Revolution and write a **paragraph**, make a **google slides**, **Animation** (renderforest), or make a short **video** that includes who they are and at least 10 facts that you learned about them. Include their significance to History.

**Suggestions:** Tsar Nicholas II, Tsarina, Rasputin, Lenin, Stalin, Trotsky, Kerensky, Kornilov, or any other Character you are interested in from the revolution.

# Make Somethign Creative - Choose ONE

1. Chef - Make authentic Russian Perogies with your family. Find a recipe, cook them. Document the process via film or photographs.

-Research where Perogies come from.

-Write a short reflection on the process. Submit with your photos.



3. Build or make anything you want that relates to the Russian Revolution.

2. Make your own Rasputin Tik-Tok Video using the song “Rasputin” by Bony M. You could also make your own music video using Just Dance.

-Review the Lyrics to the song and determine which are true and which are false. Hand in with video.



# Infographic

1. View the video “Russian Revolution Infographics - YouTube” [Russian Revolution Infographics - YouTube](#)

2. **Assignment:** Using 15 major events and people from the Russian Revolution, create your own infographic using an online program, or your own artistry to retell the Russian Revolution. Be sure to explain the significance of the events/people.

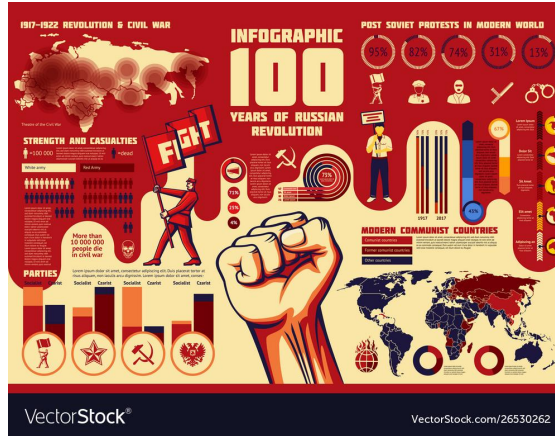


## TEN MAIN POINTS

About the Russian Revolution

- 1 The Revolution**  
The Russian Revolution was a rebellion that consisted of two revolts. One revolt was in February 1917, and the other was in October 1917.
- 2 Czar Nicholas**  
The Russian Revolution was a rebellion that consisted of two revolts. One revolt was in February 1917, and the other was in October 1917.
- 3 Poverty**  
Many working people, lived in poverty because they were not paid very much. They were not being paid livable wages. The workers began to hate Nicholas.
- 4 Russia's Military**  
Russia's military engaged in World War I, and this brought a lot of problems. They were losing a lot of soldiers in battle and they had many food shortages.
- 5 Russian Protest**  
Russian workers protested because they didn't feel like they were being treated like they should be. They thought that they deserved better treatment, so they protested.
- 6 Abdication**  
Czar Nicholas gave up the throne because he was a bad leader. Czar Nicholas could not satisfy keep up with the needs of the people, therefore he abdicated the throne.
- 7 Terminated Authority**  
The Bolshevik party abruptly ended the authority of the Provisional Government under the leadership of Lenin.
- 8 The Bolsheviks**  
The Bolsheviks were a union. They were the voice of the people. They claimed to care about what the people wanted and tried to get the people what they needed.
- 9 Bolsheviks' Promise**  
The Bolsheviks promised a redistribution of land to the peasants and a guarantee of democratic liberties. This would accomplish the steps presented by Karl Marx.
- 10 Lenin's ideas**  
Lenin was arguing that the goals could only be achieved if the Provisional Government was replaced and the Bolsheviks got power. Lenin died in 1924 and Trotsky and Stalin were fighting for power. Trotsky was exiled from Russia. Stalin took over the power of the "Communist Party" to fulfill Marx's original socialist ideas.

Source: Mrs. Maa's background information document



## Introduction

The Russian Revolution was composed of two separate revolutions which helped establish the Soviet Union.

- 1 February 1917 Revolution**  
Czar Nicholas II of Russia was overthrown by the people. He was the last ruler of the Romanov Dynasty and had unpopular conservative rule. Due to Nicholas, the Russian people were left with an abundance of poverty within multiple social classes.
- 2 People's Protest**  
Citizens from all classes and professions were fed up with the lack of change in their nation, so they took their voices to the streets. Together they united and demanded the necessities they were deprived of.
- 3 October 1917 Revolution**  
A second revolution occurred when the Bolshevik Party ended the Provisional Government's authority without warning. The Bolshevik Party made empty promises which angered the people and caused a civil war.
- 4 Fight for Power**  
The civil war concluded with Lenin creating the Soviet Union. Lenin shortly died and the fight for power began. Trotsky and Stalin were in the fight, but Trotsky's exile allowed Stalin to control the Bolshevik Party.

## In Conclusion

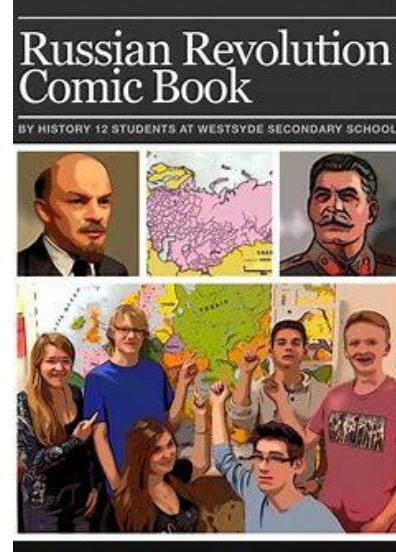
As a result of revolution and the seizure of powers, the Soviet Union transformed into a government controlled totalitarian state.

# Comic

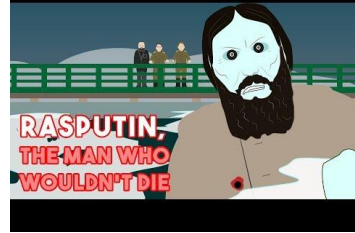
Retell the Key Events of The Russian Revolution and Main Characters in a Comic.

You can use an online comic design website (like Comic Life or Storybook That).

Be sure to use dialogue and the area below pictures to include historical facts, dates, occurrences. Should include at least 15 events/facts/descriptions.



# Rasputin Crime Scene



Interested in Forensics? Here is your chance to create your own Crime Scene.

1. Watch <https://youtu.be/3Zz0sHu-m7s> (The Death of Rasputin on youtube)

2. Watch [Rasputin, the man who wouldn't die \(Strange Stories\) - YouTube](#)

3. Go to my website: [Russian Revolution - Mr. Fitton's Website \(weebly.com\)](http://Russian Revolution - Mr. Fitton's Website (weebly.com)) Go down to the section called: Rasputin Blood Spatter Lab - read and watch the clips on blood splatters. Look at my example photos etc.

**Assignment:** Create your own Rasputin Crime Scene. Re-enact it and take crime scene photos or a crime scene video where you explain the evidence. Identify the items used / blood splatters and make forensic conclusions



Name: \_\_\_\_\_ Block: \_\_\_\_\_

## OKHRANA SECRET POLICE PROJECT



Historical Thinking Concepts being Explored:

1. Use historical inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
2. Assess the significance of people, locations, events, and developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group

### BACKGROUND:

The **Okhrana**, the Russian Empire's secret police, infiltrated, monitored, censored, and detained individuals seen as threatening to the status quo. Revolutionaries quickly became their primary targets.

### TASK:

First, select a significant revolutionary and then create a **Secret Police File** that thoroughly explores and communicates their pre-Revolution biography & their role in and leading up to the 1917 Russian Revolution. Be creative and **write your Secret Police file from the perspective of an Okhrana agent!**

### INDIVIDUALS TO INVESTIGATE:

1. VLADIMIR LENIN
2. LEON TROTSKY
3. JOSEPH STALIN
4. GRIGORI RASPUTIN  
(Not a revolutionary)
5. INESSA ARMAND
6. NADEZHDA KRUPSKAYA
7. OTHER



### ITEMS TO INCLUDE IN YOUR FILE:

1. At least one **image** of your chosen individual
2. A **125+ word explanation of their personal background** (Where & when were they born? What was their professional & political background leading up to the Russian Revolution?)
3. A **250+ word explanation regarding both their significance to the Russian Revolution & why they would be a person of interest to the Okhrana Secret Police.**



**PLANNING:** (Point form works!)

### RELEVANT BIOGRAPHY:

### SIGNIFICANCE TO THE REVOLUTIONARY MOVEMENT:





# Annotation! See assignment below.

1. Read/Print the Article: [Russian Revolution - Causes, Timeline & Definition - HISTORY](#) Mr. Fitton has copies.

Mr. Fitton  
History 12

Name:  
Date:



## Article Annotation

**Preamble:** One of the most important skills you can learn is to read with a pen in your hand. University professors and educational psychologists agree that annotating a text while reading can increase comprehension. Moreover, by thinking WHILE reading instead of afterwards, you will be able to synthesize prior knowledge with the new information which will create an enriched learning experience.

### Instructions:

(1) Clip or print an article from an intelligent and reliable source – you may use online sources or print media. (2) Glue the article onto a larger piece of blank paper (or if there are margins, don't worry). (3) Examine the article and annotate with your insights. (4) Clearly indicate the **“who, what, when, where and why.”** And **Primary/Secondary Sources within** (5) Define any vocabulary you are unfamiliar with. (6) Explore possible **bias** and make **inferences** about why the article was written. (7) Examine the title and determine its importance. (8) Please also pay attention to the author's style and any persuasive techniques that they use. (9) Special emphasis should be placed on **WHY** you think the author wrote the article (Humour? Persuasion? Information?) (10) **Identify the thesis and conclusions that are drawn \*\*\*** (11) Identify Cause and Consequence (how did one event lead to another) (12) Identify Continuity and Change (what changed, what stayed the same?)

### Aim:

The assignment seeks to make you aware of how you interact with your learning and to help you to gain a critical awareness of how articles, newspapers and current events offer insight into issues with an infusion of bias. I also want you to recognize how important style is in writing while giving you an appreciation for historical events. This also helps develop **Historical Thinking Concepts**.

### Grading:

The analysis portion of this assignment will be evident through the comments you write in the margins and the details you pick out. You need not write a separate section for analysis. Quality of annotations will be graded – not volume.

Due: \_\_\_\_\_

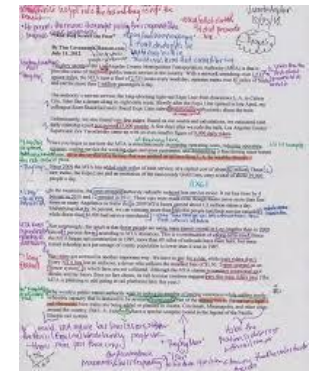
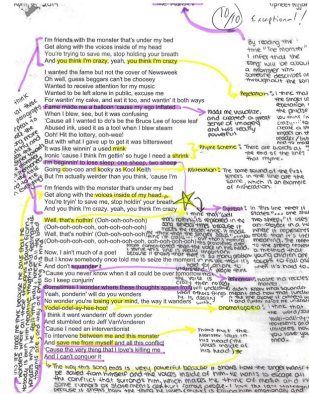


### Criteria:

1. Depth of analysis.
2. Quality of annotation.
3. Who/What/When/Where/Why if applicable.
4. Use reliable sources

Possible Sources:

1. Reputable news papers
2. Google Scholar
3. J-store
4. Ebscohost



# Anything you want!

What are your talents and skills?

Is there an area you want to research? Like Fashion in the era? Or Social History? Or the impact of communism on the modern day?

Are you itching to look at what they causes of the revolution were and then estimate which country in the world will have the next revolution - then write out your thesis?

Maybe you've always wanted to learn to write a term paper?

**If I missed something - reach out and you can do ANYTHING that works for your particular set of talents and your interests! Just email or reach out to me and we will make it happen!**



# Watch the movie “Rasputin: Dark Servant of Destiny”

1. Watch one of the following two mini-documentaries on Rasputin.
  - A. [The Man They Couldn't Kill - Rasputin - YouTube](#)
  - B. <https://youtu.be/4dEf1ep3O9I?t=1>



2. Watch the Film “Rasputin Dark Servant of Destiny” on youtube: [Rasputin: Dark Servant of Destiny \(1996\) - Legendado \[PT/BR\] - YouTube](#)

**ASSIGNMENT:** Write a paragraph movie review where you **summarize** the film, explain how **accurate** it is based on the youtube videos you watched, comment on **cinematography** and offer a **rating** of the film. Also discuss whether you would **recommend** it or not and why.

# Make a judgement...

This assignment requires research (make sure to view my slideshow and watch some of the films on the Russian Revolution we viewed in class).



Watch the video: History on Trial - “History Vs Vladimir Lenin.”

[History vs. Vladimir Lenin - Alex Gendler - YouTube](#)

**Assignment:** Create an animation, a graphic design, infographic, video, podcast or essay where you put another character from the unit on trial.

Suggestions: Trotsky, Czar Nicholas, Stalin, Rasputin, the Bolsheviks.

Explain what crimes they committed, and whether they have a defence or not. Be sure to use historical examples from your research.

# Netflix: The Last Czars

1. Watch the Trailer for “The Last Czars” at: [The Last Czars Season 1 Trailer \(2019\) - YouTube](#)

2. Go to Netflix and watch the series: The Last Czars. Episode 2, 3, 4, 5, 6 all deal with the concepts we covered in the course. You may watch episode 1 if you want, but it is not required.

Assignment options:

- A. Write a 300+ word film critique
- B. Record a 2-3 minute podcast critique
- C. Create a 2-3 minute Video critique



Having trouble getting started? Here are two websites on how to write a review of the series:

- 1. [How to Write a Movie Review \(with Sample Reviews\) - wikiHow](#)
- 2. [Writing a Movie Review : 8 Steps - Instructables](#)