**Criterion A: Knowing & Understanding**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Add your own expectations here!** |
| 1-2 | The student:1. uses limited relevant terminology,
2. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.
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| 3-4 | The student:1. uses some terminology accurately and appropriately,
2. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.
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| 5-6 | The student:1. uses a range of terminology accurately and appropriately,
2. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.
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| 7-8 | The student:1. consistently uses a wide range of terminology effectively,
2. demonstrates detailed knowledge and understanding of content and concepts through thorough accurate descriptions, explanations and examples.
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**Criterion B: Investigating**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Add your own expectations here!** |
| 1-2 | The student:1. formulates a research question that is clear or focused and describes its relevance,
2. formulates a limited action plan to investigate a research question or does not follow a plan,
3. **collects and records limited information, not always consistent with the research question,**
4. makes a limited evaluation of the process and results of the investigation.
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| 3-4 | The student:1. formulates a research question that is clear and focused and describes its relevance in detail,
2. formulates and somewhat follows a partial action plan to investigate a research question,
3. **uses a research method(s) to collect and record mostly relevant information,**
4. evaluates some aspects of the process and results of the investigation.
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| 5-6 | The student:1. formulates a clear and focused research question and explains its relevance,
2. formulates and follows a substantial action plan to investigate a research question,
3. **uses research method(s) to collect and record appropriate relevant information,**
4. evaluates the process and results of the investigation.
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| 7-8 | The student:1. formulates a clear and focused research question and justifies its relevance,
2. formulates and effectively follows a comprehensive action plan to investigate a research question,
3. **uses research methods to collect and record appropriate, varied and relevant information,**
4. thoroughly evaluates the investigation process and results.
 | **IV not necessary** |

**Criterion C: Communicating**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Add your own expectations here!** |
| 1-2 | The student:1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose,
2. structures information and ideas according to the specified format in a limited way,
3. documents sources of information in a limited way.
 |  |
| 3-4 | The student:1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose,
2. structures information and ideas in a way that is somewhat appropriate to the specified format,
3. sometimes documents sources of information using a recognized convention.
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| 5-6 | The student:1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose,
2. structures information and ideas in a way that is mostly appropriate to the specified format,
3. often documents sources of information using a recognized convention.
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| 7-8 | The student:1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose,
2. structures information and ideas in a way that is completely appropriate to the specified format,
3. consistently documents sources of information using a recognized convention.
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**Criterion D: Thinking Critically**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Add your own expectations here!** |
| 1-2 | The student:1. analyses concepts, issues, models, visual representation and theories to a limited extent,
2. summarizes information to a limited extent to make arguments,
3. describes a limited number of sources/data in terms of origin and purpose and recognizes few values and limitation,
4. identifies different perspectives and minimal implications.
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| 3-4 | The student:1. analyses concepts, issues, models, visual representation and theories,
2. summarizes information to make arguments,
3. analyses and/or evaluates sources/data in terms of origin and purpose, recognizing some values and limitations,
4. interprets different perspectives and some of their implications.
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| 5-6 | The student:1. discusses concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid arguments,
3. effectively analyses and evaluates a range of sources/data in terms of origin and purpose, recognizing values and limitations,
4. interprets different perspectives and their implications.
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| 7-8 | The student:1. completes a detailed discussion of concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid, well-supported arguments,
3. effectively analyses and evaluates a wide range of sources/data in terms of origin and purpose, recognizing values and limitations,
4. thoroughly interprets a range of different perspectives and their implications.
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