

RUSSIAN REVOLUTION UNIT PLAN

Student-Friendly Learning Target Statements

Knowledge Targets

"What I need to know!"

I can define these terms and explain how they relate to basic economic theory:

communism capitalism *Das Kapital* proletariat bourgeoisie

I can identify these important figures and explain how each contributed to economic theory:

Karl Marx Friedrich Engels Adam Smith

I can define these terms and explain how they relate to the Russian Revolution:

aristocracy	Bolsheviks	Mensheviks
Cheka	Treaty of Brest-Litovsk	soviet
Duma	March (February) Revolution	Red Guards
'April Thesis'	November (October) Revolution	Land Decree
"Sovnarkom"	Provisional Government	"Peace, Bread, and Land"
Comintern	Constituent Assembly	

I can identify these figures and explain what role each played in the Russian Revolution:

Lenin	Rasputin	Tsarina Alexandria
Alexander Kerensky	Leon Trotsky	Tsar Nicholas II

I can define these terms and explain how they relate to the period of 1918 – 1924:

USSR	Comintern	Red Guards	Reds
Whites	War Communism	Kronstadt Mutiny	NEP
Treaty of Rapallo	Mensheviks		

I can define these terms and explain how they relate to Joseph Stalin and the USSR:

"show trials"	NKVD	collectivization
purges	'socialism in one country'	First Five Year Plan
Second Five Year Plan	Gulag	Third Five Year Plan
Non-Aggression Pact	Kulaks	General Secretary of the Communist Party

I can identify these figures and explain what role each played in pre-WWII USSR:

Leon Trotsky	Joseph Stalin	Lenin
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I can list the causes of the March Revolution of 1917.

I know why Stalin was successful in emerging as the leader of the USSR.

I can outline how civilians were impacted by the totalitarian methods used by Stalin in the period 1929-1939.

<p>Reasoning Targets</p> <p><i>"What I can do with what I know."</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can describe the changes brought about in Russia by the 1917 March and November Russian Revolutions. <input type="checkbox"/> I can describe the problems faced by the provisional government from March to November 1917. <input type="checkbox"/> I can describe the causes, events and results of the November Revolution of 1917. <input type="checkbox"/> I can compare the New Economic Policy to War Communism. I can also explain why the NEP was more effective. <input type="checkbox"/> I can contrast the beliefs of Trotsky and Stalin. <input type="checkbox"/> I can evaluate the success of Stalin's Five Year Plans. <input type="checkbox"/> I can evaluate the extent to which Stalin was a positive influence on the USSR. <input type="checkbox"/> I can discuss the role of outside countries in the development of the USSR from 1918-1941.
<p>Skill Targets</p> <p><i>"What I can demonstrate."</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can arrange in correct chronological order the 16 significant events cards of 1917 – 1924 ("So you think you're great?")
<p>Product Targets</p> <p><i>"What I can make to show my learning."</i></p>	