**English 11**  Group Members : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Skills**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pizza on Paper**

Hook: <https://www.youtube.com/watch?v=uWzrIX5l0vc>

Your assignment for the class is to create a thoughtful, organized and engaging essay about pizza. You must hand in evidence of each of the three stages of writing (getting the ideas, organizing the ideas (outline) and presenting the ideas (final essay). Humour and creativity will be greatly appreciated.

Each person in your group must write at least one paragraph. Keep in mind that 5 marks for this assignment will be based on the fact that ALL of your group members contributed to the work.

**Stage One: Getting Ideas (5 marks)**

Brainstorm **everything** that you can think of about your pizza-take advantage of all five senses and include any creative links to the subject of pizza that you can think of. Start with the obvious and then move into the symbolic, metaphorical and connections to society.

**Stage Two**: **Creating an Outline (10 marks):** Complete the following outline for your essay:

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Thesis statement with blueprint: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic Sentence of first support paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Supporting points for topic sentence: (write in point form)

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Concluding Sentence for 1st paragraph (links to next paragraph): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic Sentence of second support paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Supporting points for topic sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Concluding Sentence for 2nd paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic sentence for third paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Supporting points for topic sentence:

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Concluding Sentence for 3rd paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Concluding Paragraph (recap thesis, blueprint, end with thought provoking comment)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Stage Three: Final Essay**: (10 marks)

Write your essay on a separate piece of loose-leaf paper to be handed in with your assignment. Take turns proofreading the essay before you hand it in. Here is a checklist of items to watch for before submitting. Please underline your thesis statement and the topic sentences of each paragraph.

Have you indented each paragraph \_\_\_\_\_\_

Do you have a hook? \_\_\_\_\_\_

Have you underlined your thesis statement? \_\_\_\_\_\_

Have you underlined your topic sentences? \_\_\_\_\_\_

Have you linked each paragraph either to the one before, or to your thesis? \_\_\_\_\_\_

Have you checked for spelling and punctuation? \_\_\_\_\_\_

Is your essay written in the present tense? \_\_\_\_\_\_

Have you avoided using “I” and “You” \_\_\_\_\_\_

Did you follow the outline? \_\_\_\_\_\_

Do you have a title? \_\_\_\_\_\_

Does your concluding paragraph link back to your thesis and highlight the

main points of your essay? \_\_\_\_\_\_

Do you have a final thought provoking comment at the very end of your essay? \_\_\_\_\_\_

# Total: 30 marks

Participation of all group members: 5 marks

Brainstorming 5 marks

Outline 10 marks

Final Essay 10 marks /**30 marks**