**History 12 - Periodicals Assignment**

**Preamble**: Researching intelligently from academic databases is a necessary skill in post-secondary education; moreover, thoughtful analysis is an important aspect of being a responsible citizen. Sources such as a google search or Wikipedia are not peer reviewed (reviewed by academic professionals) and may not stand up to academic rigor or prove reliable. Accordingly, we will learn to research from periodicals.



**Mini-Lesson**: The class will view the following sources and discuss the concept of “reliability”

1. <https://www.youtube.com/watch?v=TijcoS8qHIE> (House Hippo)

2. <http://web.archive.org/web/20050428004220/http://65.127.124.62/south_asia/4483241.stm.htm> (BBC Hoax - Zombie Outbreak).

3. <http://zapatopi.net/treeoctopus/> (Tree Octopus)

**Pre-Activity:** Teacher will demonstrate how to research using ebsco host on the class LCD. Please see the accompanying sheet from the librarian on how to refine a search when you search for your own article.

**Skills:**

A: This assignment seeks to familiarize you with the concept of proper citation, why it is important and how to do it (which varies by academic discipline.)

B. To teach you how to use an **academic periodical** search engine like Ebscohost to find appropriate materials. Ie: How to refine a search; how to seek information/other sources via a periodical.

C. To sift through and determine which material is most current and best.

D. To determine the thesis of an article and whether it works for the argument you want to build, or help guide you towards a question.

E. Explore your curiosity on a topic.

**Assignment**:

(YOU WILL NEED TO FILL OUT THE ACCOMPANYING ASSIGNMENT SHEET WITH THIS INFORMATION.)

1. Practice using Ebscohost.

A. Go to the Princess Margaret Library Website. <http://magglib.weebly.com> or access via the school website. Then go to “Research Tools” tab 🡪 select “**Ebscohost (Research)”** – NOT Ebscohost Magazines.

2. Select a search for a topic about the cold war era (1945-1991) that you are interested in. See next page for a list of topics, but you may choose something you are interested in. \*Remember librarian’s tips for refining a search.

3. Find and print two articles about the topic you’ve chosen. If you can find opposing texts/arguments, that is always good. However, this is not necessary.

4. Write a bibliography citation for the texts.

5. Read the texts and identify the thesis (argument). Highlight it and in the margins paraphrase what it is in your own words. Write the thesis for each on the assignment sheet.

6. Find three quotes per paper that would be useful in an essay/ year end project and write them on the assignment sheet. Then, write a web of questions you would ask or a statement that you would make if you were asked to write about the quote.

7. Analyze the reliability of the text by explaining how it is reliable (why or why not). Refer to terminology and contents of “assessing reliability sheet.”

8. On the last page of your article printouts, summarize the main points of the article in your own words in no more than five sentences. Copy the summary onto the assignment sheet.

Assignment Sheet: **/36 Marks**

1. MLA or APA citation of your article. Go to: <http://www.citationmachine.net> If you are planning to go into Social Sciences, use APA style, if you are going into Humanities, use MLA style; if you are going into Sciences, use Turabian style.

Article 1 Citation (1):

Article 2 Citation (1):

2. What is the thesis of both articles. Provide a quote and then paraphrase in your own words. (6 marks 2 for each thesis, 1 for each quote)

Article 1:

Article 2:

3. Write three quotes in the middle of the blank space below. Then, ask questions, make comments or observations around it (3 marks for thoughtful responses to each quote – 18 marks).

Article 1:

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Article 2:

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Reliability: Assess the reliability and usefulness of the texts.

Please navigate the following page. <http://www.wikihow.com/Evaluate-the-Credibility-of-a-Source> OR better yet: <http://campusguides.unr.edu/toolkit/evaluting-sources>

Using the vocabulary in the page assess the reliability of each article. (Ie: your response should include terms like accuracy, peer review, authority, coverage, etc…)

Article 1 (3 marks):

Article 2 (3 marks):

Summary of the Content of Article 1 (5 Sentences or less) (2 marks):

Summary of the Contents of Article 2 (5 Sentences or less)(2 marks):

Cold War Topics – List of Topics For Research

Remember though, you need to know the difference between a THESIS (an argument you will make) and a topic (a broad heading about what you will research). For instance a topic would be “Cold War Tactics.” A Thesis would be “Russian Spies were more effective than U.S. spies during the cold war – then provide examples to support).

This is by no means an exhaustive list. You may create your own topic which can be from any type of history: cultural, political, military, intellectual, social, artistic, etc.

Truman Atomic Bomb Potsdam Yalta Hiroshima/Nagasaki

Gouzenko Affair Long Telegram French Indochine war Bi-Zonia (Berlin)

Berlin Wall Berlin Airlift/Blockade NATO

Korean War Sputnik/Space Race Cuban Missile Crisis/Cuba

Vietnam War Ho Chi Minh Pol Pot Gandhi Palestine War

Suez War Six Day War Yom Kippur War Ayatollah Khomeini

Saddam Hussein OPEC The Gulf War

Chiang Kai Shek Mao Zedong Long March Great Leap Forward

Cultural Revolution Tiananmen Square

Solidarity Fall of Soviet Union Gorbachev Glasnost/Perestroika

Segregation Martin Luther King Malcolm X Apartheid Mandela

Our good friend Billy Joel can also provide us with a comprehensive list of Cold war Topics:

Harry Truman, Doris Day, Red China, Johnnie Ray

South Pacific, Walter Winchell, Joe DiMaggio

Joe McCarthy, Richard Nixon, Studebaker, Television

North Korea, South Korea, Marilyn Monroe

Rosenbergs, H-Bomb, Sugar Ray, Panmunjom

Brando, The King And I, and The Catcher In The Rye

Eisenhower, Vaccine, England's got a new queen

Marciano, Liberace, Santayana goodbye

Joseph Stalin, Malenkov, Nasser and Prokofiev

Rockefeller, Campanella, Communist Bloc

Roy Cohn, Juan Peron, Toscanini, Dacron

Dien Bien Phu Falls, Rock Around the Clock

Einstein, James Dean, Brooklyn's got a winning team

Davy Crockett, Peter Pan, Elvis Presley, Disneyland

Bardot, Budapest, Alabama, Khrushchev

Princess Grace, Peyton Place, Trouble in the Suez

Little Rock, Pasternak, Mickey Mantle, Kerouac

Sputnik, Chou En-Lai, Bridge On The River Kwai

Lebanon, Charles de Gaulle, California baseball

Starkweather, Homicide, Children of Thalidomide...

Buddy Holly, Ben-Hur, Space Monkey, Mafia

Hula Hoops, Castro, Edsel is a no-go

U-2, Syngman Rhee, payola and Kennedy

Chubby Checker, Psycho, Belgians in the Congo

Hemingway, Eichmann, Stranger in a Strange Land

Dylan, Berlin, Bay of Pigs invasion

Lawrence of Arabia, British Beatlemania

Ole Miss, John Glenn, Liston beats Patterson

Pope Paul, Malcolm X, British Politician Sex

J.F.K. blown away, what else do I have to say

Birth control, Ho Chi Minh, Richard Nixon back again

Moonshot, Woodstock, Watergate, punk rock

Begin, Reagan, Palestine, Terror on the airline

Ayatollah's in Iran, Russians in Afghanistan

Wheel of Fortune, Sally Ride, heavy metal, suicide

Foreign debts, homeless Vets, AIDS, Crack, Bernie Goetz

Hypodermics on the shores, China's under martial law

Rock and Roller Cola wars