English 11 – STUDENT SELF-EVALUATION

Article\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving an “Information Circle” grade in English 11. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. Please highlight or underline the lines that apply to you. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself. The Teacher will conduct an evaluation on the other side with their feedback.

**6**- Attends prepared, having read article and with assignment ready  
-Reveals **deep** understanding of the informational text.  
-**Often** contributes to the discussion by asking questions; offers follow up questions to others  
-**Often** demonstrates leadership in the discussions; encourages others to answer  
-Actively engaged in discussion; discusses for entire allotted time period

-May make **exceptional** external connections (text-to-text, text-to-self, text-to-world)  
  
**5**- Attends prepared, having read article and with assignment ready  
-Reveals an **upper level** understanding of informational text  
-**Many times** contributes to discussion by asking questions; making some follow up comments/questions   
-Shows **some leadership** in the discussions; encourages others to answer at times   
-Actively engaged in discussion; discusses for entire allotted time period

-May make **very good** external connections (text-to-text, text-to-self, text-to-world)  
  
  
**4** - Attends prepared, having read article and with assignment mostly ready  
-Reveals a **competent** understanding of informational text  
-Contributes an **acceptable** amount to discussion by asking questions; responds to others

-Participates in the discussions; at times, needs to be encouraged to answer at times   
-Actively engaged in discussion; discusses for entire allotted time period

-May make external connections (text-to-text, text-to-self, text-to-world)  
  
  
**3**- Attends unprepared, having read article but without assignment ready  
-Makes minor contributions; shows engagement through body language  
-Is present and listens to discussions (but offers a few contributions)

-Looks at their cellphone (as a toy, not a tool)  
  
**2**- Attends unprepared, having only partially read the article  
-Often on mobile phone or distracted with other work  
-Makes minor contributions to discussions  
  
**1**- Attends unprepared with minimal or no preparation   
-Does not contribute to class discussion  
-On mobile device; or other distractions  
  
**0**- Not in attendance / or acts in a manner that is deleterious to learning environment  
-Does not choose to read article  
-Does not choose to participate in discussion  
-Does not speak with teacher about absence or wish to engage in discussion for grades

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

My Grade /6

English 11 – TEACHER EVALUATION SIDE

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SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

Student Grade /6