Mr. Fitton Name:



**/30 MARKS**

Law 12 Date:



This unit on Comparative Prison Analysis has provided you with a great deal of information in a variety of forms. We have read articles, viewed documentaries, and visited prisons. This is an opportunity for you to develop a research question on a topic of choice about Prisons. After developing a question, you will have the ability to research through online journals, documentaries, books and other reliable sources. Finally, you will be permitted to share your findings in any way that showcase’s your talents.

**DUE DATE: The completed project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**



🡪You should be half done and show Mr. Fitton on \_\_\_\_\_\_\_\_\_\_\_\_\_



🡪If you have not made substantial headway at this point, we will discuss what you require in order to be successful.

**The Project**: The project aims to provide you with freedom to learn about a topic of interest and present it in a way you want. Moreover, it aims to familiarize you with how to research and express yourself in a cogent and successful manner. As a result, we will be reviewing academic journals, learning citation and using our teacher-librarian as a resource.

**Some Suggest Project Ideas (you can present in any way you want!):**

**Create A Term Paper**

- Research several articles on a topic of your choice

-Create and refine a thesis

-Follow proper format of a term paper

-Use the University of Ottawa History Student handbook to guide you

-Proper use of quotes/citations

-800-1500 words **maximum**.



**Unit Mind Map / Pictorial Matrix**

-Draw a Matrix or artistic piece that shows your knowledge

-Include Key terms and points

-Pictures or Drawings

-Must demonstrate an argument/research

-Needs proper citation

-Reveals a depth of understanding enhanced by your artistic abilities.



**What will help you in your Career?**

-In this class we have future police officers, nurses, lawyers, army personnel, secretaries, parents, construction workers, etc.

-Create your own type of demonstration of learning where you research and present in a way that will help you gain skills / present knowledge in a way you would in your future career. (Police report, Doctors notes…. Etc)

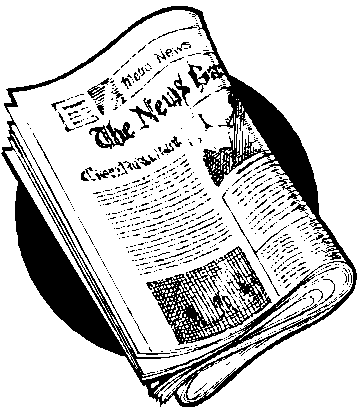
**Video/Animation /Anything**

- Create a video newscast, Rick Mercer Rant, Horrible Histories, Histeria, or anything using the medium of video that helps you articulate your research and viewpoints.

-Must reveal grade 12 level of research

-Must somehow include citations

-Must demonstrate a superior level of understanding.



**Documentary**

-Using film or pictures gathered from the internet, create a documentary with an overdub that explains the your argument; Draw my life

-Post to youtube for final evaluation.

-You may download and show archival footage or re-enact key scenes yourself.

-Should include citations

**Science Fair Poster**

- Create a research project poster

- Must contain a relevant thesis

- Must display variety of arguments / viewpoints about the topic

- Must synthesize various viewpoints and eventually reveal important conclusions

-Aesthetically appealing

-Requires evidence of research/citations

These are only a few suggestions. You may show your learning in an alternate fashion (ie. police report, radio show, Rick Mercer Rant, Crash Course in History, Epic Rap Battle of History, Musical Score or any idea you have, but consult with me first and I will be happy to discuss the viability of your idea. Remember, you will likely have to support your creative work (if you choose to do something that is not written) with additional written analysis to ensure that you have submitted a project that demonstrates a grade 12 level of understanding.

Inquiry Assignment

Correctional Service Canada / Or Other Correctional Centers

Select Type of facility

Select one or two aspects of the prison you would like to investigate.

Examples: living conditions, food, health care, education programs, work programs, visiting rights, security, statistics, women in prison, solitary confinement, LGBT rights in Prisons, Inpact of Gardens or Pets on inmates, Comparisons with USA or elsewhere… the sky is the limit!

Develop your 2 or 3 inquiry questions

Research

Organize your findings – You may use the inquiry chart provided

Decide how you will share your findings and your personal thoughts on your findings

Share your presentation

ASSESSMENT :



Tips to stay on target: Think of your topic 🡪 Read textbook or articles on that topic 🡪 Create a driving question🡪 Find academic articles / newspaper articles / documentaries to support 🡪 highlight examples to support your points 🡪 start the writing / creative process 🡪 Done!

**Assessment:** Due to the extremely personalized nature of this assignment and due to the variety of choices of expression, it is incredibly difficult to assess. As a result we will be using a 6-point generalized scale.

6

A relevant thesis (argument) is evident and clearly developed throughout the project/paper

Superior use of factual content; organized in a purposeful and effective manner

Precise selection of supporting details; evaluation/analysis is exemplary; a polished and professional product

Expression is clear and fluent; errors may be present but do not interfere with meaning

5

A relevant thesis (argument) is evident and provides direction throughout the project/paper

Proficient use of factual content; organized in a clear and thoughtful manner; a very good product

Accurate selection of supporting details; evaluation/analysis is sound

Expression is generally fluent; errors may be present but do not interfere with meaning

4

A relevant thesis (argument) is evident

Competent use of factual content; organized in a purposeful manner

Appropriate selection of supporting details; evaluation/analysis is satisfactory, but basic; product is rough/silly/amateurish

Expression is generally fluent; errors may impede meaning at times (some sections unclear due to writing)

3

A relevant thesis (argument) is attempted, but unclear

Adequate use of factual content; organization attempted or parts organized, but parts disorganized; product is draft-like

Simplistic selection of supporting details; evaluation/analysis is weak, or at times there is a lack of evaluation/analysis

Expression is simplistic; errors impede meaning

2

A relevant thesis is absent, inaccurate or student has simply listed their topic

Limited recall of factual content; lack organization or disorganized in many places

Inappropriate selection of supporting details; Inaccurate supporting details, evaluation/analysis are absent; limited effort

Expression is flawed and errors impede meaning

1

A relevant thesis is absent

Deficient recall of factual information; lacks organization

Absence of supporting details; product is far below grade expectations

Expression is unclear and makes understanding difficult

0

Writing is evident, but no attempt has been made to discuss/argue an event from the cold war era

Plagiarized; product is not meeting grade expectations in the least s

Cut and Pasted information from the internet is all that is provided