HISTORY THROUGH FILM – **STUDENT** EVALUATION SIDE

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving a discussion grade in History Through Film. You developed these criteria as a class. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. **Please highlight or underline the lines that apply to you**. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself.

**6**- Attends both movie days; or can prove has seen the film  
-Reveals deeper understanding of the film and its relation to history.  
-Displays an understanding of the "film studies" component of the course (cinematography, sound, camera, lighting, costume)  
-Contributes to the discussion by asking questions; offers follow up questions  
-Shows leadership qualities in the discussions; encourages others to answer.  
-Actively engaged in discussion.   
  
**5**- Attends both movie days; or can prove has seen the film  
-Attentive to films  
-In-depth and detailed contributions to class discussion  
-May state why the film is good or bad using proof  
-Relates their discussion of the film to the history of the era

-Actively engaged in discussions  
  
**4** -Attends both movie days; or can prove has seen the film  
-Pays attention during films  
-Contributes to class discussion  
  
**3**- Attends both movie days; or can prove has seen the film  
-Makes minor contributions, but shows engagement through body language  
-Is present and listens to discussions (but offers a few contributions)  
  
**2**- Here one to two of movie days  
-Often on mobile or distracted with other work  
-Makes minor contributions to discussions  
  
**1**- Attends for one of the two movie days  
-Does not contribute to class discussion  
-On mobile device  
  
**0**- Not in attendance  
-Does not choose to view film  
-Does not choose to complete discussion  
-Does not speak with teacher about absence

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

My Grade /12

HISTORY THROUGH FILM - **TEACHER** EVALUATION

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

My Grade /12