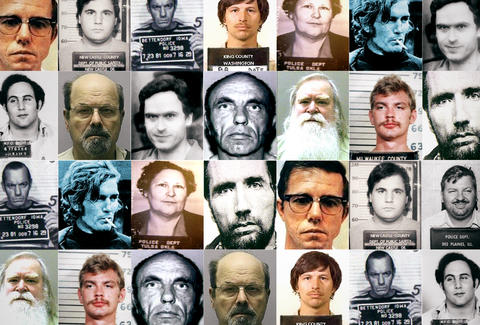


Law 12 – Famous Criminals / Murderers Unit



**Goal**: You are to assemble a top-secret dossier on a famous criminal

**Role**: You are a spy working for the Canadian Security Intelligence Service or CIA

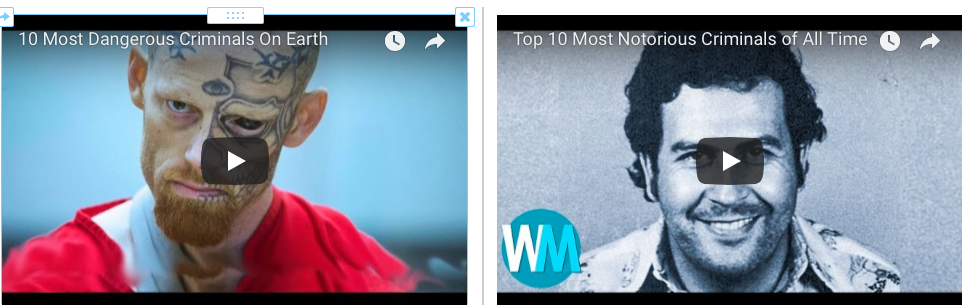
**Audience**: The Director of CSIS and the Director of the CIA

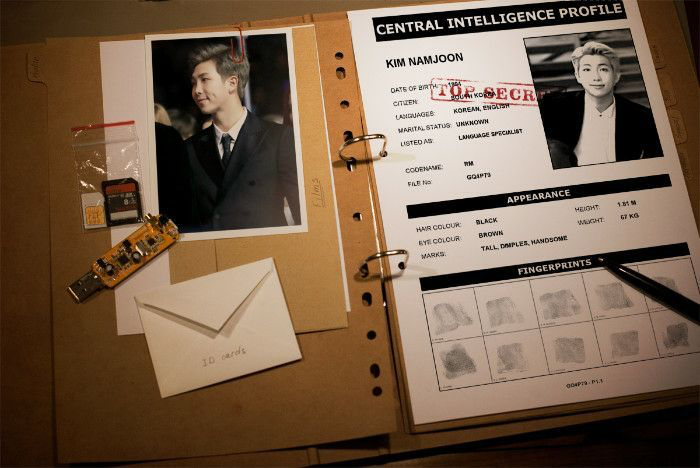
**Situation**: As the Intelligence Services top criminal analyst, you are being put in charge of assembling an intelligence dossier on a famous criminal.

**Product**: You will submit a top-secret file folder complete with biography of the criminal, known associates, movements, residences, motives, crimes, relevant photographs and other pertinent information. Should be arranged in a meaningful way – the Director is incredibly busy and needs the information presented in a clear and concise manner. The Director is also interested in you showing your sources.

**To consider including:** Biographical details, crimes, newspaper clippings, police reports, eye-witness details, news video/photos, interviews with associates, autopsy info if dead, primary sources, wanted posters, etc. **You must include an analysis portion where you make comments / recommendations to law enforcement/police /FBI/Society about how to prevent this type of criminal in the future or how the person could have been caught sooner (identify law enforcement mistakes/lessons to learn) and analyze what made them become a criminal.**

**Standards:** Criterion C – MYP Rubric Year 5 with additional criteria.

**Lesson**: Watch these youtube videos and websites below to start your research and choose your criminal.

1. <https://www.huffingtonpost.ca/entry/americas-most-notorious-criminals_n_3761487>   (American Criminals)  
  
2. <https://www.thefamouspeople.com/criminals.php>   (Huge list of international criminals)  
  
3. <http://www.wright.edu/~jim.adamitis/FamousCriminals/criminals.html>   
  
4. <https://www.fbi.gov/history/famous-cases>   FBI website - famous cases and criminals​  
  
5. <https://list25.com/25-most-brilliant-criminals-in-history/> Most brilliant criminals   
  
​6. <https://www.criminaljusticedegreeschools.com/criminal-justice-resources/famous-criminals-and-outlaws-in-the-justice-system/>

You may also wish to use youtube biographies

**To learn how to do Proper Citations, please go to the following site.** [**http://www.easybib.com/guides/citation-guides/apa-format/**](http://www.easybib.com/guides/citation-guides/apa-format/)

**Criterion C: Communicating**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Add your own expectations here!**  -No citations |
| 1-2 | The student:   1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose, 2. structures information and ideas according to the specified format in a limited way, 3. documents sources of information in a limited way. | -Lists sources  -Includes very few visuals  -Demonstrates negligible research  -Selects very few details  -Analysis is not included. Project seems cut and pasted and no reason given for providing information. |
| 3-4 | The student:   1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose, 2. structures information and ideas in a way that is somewhat appropriate to the specified format, 3. sometimes documents sources of information using a recognized convention. | -Attempts to use APA Format in bibliography  -Includes few visuals  -Demonstrates some research  -Selects few details  -Analysis is competent; **has an analysis section or some analysis evident** |
| 5-6 | The student:   1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose, 2. structures information and ideas in a way that is mostly appropriate to the specified format, 3. often documents sources of information using a recognized convention. | -Uses APA Format in bibliography  -Includes some well-chosen visuals  -Demonstrates good research  -Good selection of details  -Analysis is very good; details and interesting; **has an analysis section or analysis in each section** |
| 7-8 | The student:   1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose, 2. structures information and ideas in a way that is completely appropriate to the specified format, 3. consistently documents sources of information using a recognized convention. | -Uses APA Format in bibliography  -Includes excellently chosen visuals  -Demonstrates superior research  -Superior selection of details  **-Analysis is excellent; insightful- has an analysis section or analysis in each section** |