**STUDENT NAME:**

**SOCIAL STUDIES 10 FINAL – Mr. Fitton**

**2015**

**\_\_\_\_**

**60**

**INSTRUCTIONS:**

**On this test, you have options. You only need to complete two of three sections. The three topics covered this term were:**

**1. Red River Rebellion (1815-1870)**

**2. Second Riel Rebellion (1885-1905)**

**3. The Gold Rush and BC History**

**You are only required to do TWO of the THREE topics. Choose wisely. This means, one whole section of your test will remain blank**

1. Answer every question on the exam. If you are not sure seek the teacher’s guidance or guess, because you may get part marks.

2. You must remain in the exam room for a minimum of 1.5 hours. You have a maximum of 3 hours to complete this exam.

3. Please hand in your printouts with the exam.

4. Answer right on the exam. If you would like to hand-write you may, if you want an electronic version, please go to [www.mrfitton.weebly.com](http://www.mrfitton.weebly.com) and look for a copy under grade 10 Socials.

5. Good luck! Have a great summer! Thanks for a splendid year!

SS 10 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FINAL EXAM

**OPTION 1 of 3 – The Red River Rebellion (1815-1870) Total: /30**

**Use the computer to research your chosen topic and fill out the sections below in as much detail as possible. Please use full sentences.** *(Please print out the article and the art/cartoon/song/other connection and attach to this sheet)*

First, choose something that interests you from the **The Red River Rebellion (1815-1870)**– SEE THE LIST BELOW. IT DOES NOT HAVE TO BE FROM THE LIST BELOW.

Smallpox Fur Trade Robert Semple HBC NWC

List of Rights Canada Party Orange Order The Metis George Simpson

Lord Selkirk Thomas Scott Rupert’s Land Bison Hunt Cuthbert Grant

Enclosure John A. MacDonald John Christian Shultz Pemmican Louis Riel

Red River Cart Battle of 7 Oaks

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**The Red River Rebellion (1815-1870**)

*To help you learn more about your topic you must find one each of the following:*

**A. An Article: Please record 5 new facts you learned from the article. They must be facts we did not cover in the unit. (2 each) /10**

**PRINT AND ATTACH THE ARTICLE**

1.

2.

3.

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**B. A Youtube Clip (or other video clip site) Please summarize the clip and explain how it helps contribute to your understanding of the topic. /5**

URL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of the clip (2 marks):

How does the clip help you understand your topic more deeply?(3 marks):

**C. A piece of art/cartoon/song/other connection /10**

**PRINT AND ATTACH**

Describe the art/cartoon/song/other connection (title, artist, summary of contents) (2 marks)

What do you think the author was trying to show in their piece? (3 marks)

How does this song/cartoon/art/other connection add to your understanding of your topic? (5 marks)

**D:** A major theme of the course is “Fight for Your Rights.” Please list and describe 1 event/idea (Society, politics, religion, technology, philosophy etc.), which we have studied that prove this statement is true. The example must come from this Unit. Alternatively, you may describe one way that the unit has inspired you or has influenced Canadian Society. /5

Example: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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SS10

**OPTION 2 of 3 – SECOND RIEL REBELLION (1885-1905) Total: /30**

**Use the computer to research your chosen topic and fill out the sections below in as much detail as possible. Please use full sentences.** *(Please print out the article and the art/cartoon/song/other connection and attach to this sheet)*

First, choose something that interests you from **THE SECOND RIEL REBELLION (1885-1905)** – SEE THE LIST BELOW. IT DOES NOT HAVE TO BE FROM THE LIST BELOW.

**PEOPLE** **TERMS** **EVENTS**

Gabriel Dumont Gattling Gun Battle of Batoche

Louis Riel Métis Bill of Rights Battle of Duck Lake

Whiskey Traders Script (Land/Money) Trial of Louis Riel

Lawrence Clarke Fort Whoop Up NWMP March West

John. A. Macdonald N.W.M.P (RCMP) Cypress Hills Massacre

William Cornelius Van Horne Laws of St. Laurent National Dream (CPR Railway)

Hugh Allen Fire Water Pacific Scandal

 Residential Schools Northwest Rebellion

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **SECOND RIEL REBELLION (1880s-1905)**

*To help you learn more about your topic you must find one each of the following:*

**A. An Article: Please record 5 new facts you learned from the article. They must be facts we did not cover in the unit. (2 each) /10**

**PRINT AND ATTACH**

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**B. A Youtube Clip (or other video clip site) Please summarize the clip and explain how it helps contribute to your understanding of the topic. /5**

URL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of the clip (2 marks):

How does the clip help you understand your topic more deeply?(3 marks):

**C. A piece of art/cartoon/song/other connection /10**

**PRINT AND ATTACH**

Describe the art/cartoon/song/other connection (title, artist, summary of contents) (2 marks)

What do you think the author was trying to show in their piece? (3 marks)

How does this song/cartoon/art/other connection add to your understanding of your topic? (5 marks)

**D:** A major theme of the course is “Fight for Your Rights.” Please list and describe 1 event/idea (Society, politics, religion, technology, philosophy etc.), which we have studied that prove this statement is true. The example must come from this Unit. Alternatively, you may describe one way that the unit has inspired you or has influenced Canadian Society. /5

Example: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**OPTION 3 of 3 – GOLD RUSH/BC UNIT Total: /30**

**Use the computer to research your chosen topic and fill out the sections below in as much detail as possible. Please use full sentences.** *(Please print out the article and the art/cartoon/song/other connection and attach to this sheet)*

First, choose something that interests you from the **GOLD RUSH/BC UNIT** – SEE THE LIST BELOW. IT DOES NOT HAVE TO BE FROM THE LIST BELOW.

**PEOPLE** **TERMS** **EVENTS**

James Douglad Barkerville Cariboo Goldrush

Confederationists “54-40 or Fight” BC Joins Confederation

Anti-Confederationists Oregon Territory Vancouver Island/BC Join Each Other

Annexationists Anti-Chinese Racism Chinese Head Tax

David Oppenheirmer Cariboo Road Chinese Exclusion Act

Chinese Labourers in BC Manifest Destiny

Amor de Cosmos

Gassy Jack Deighton

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(INDUSTRIAL REVOLUTION UNIT)

*To help you learn more about your topic you must find one each of the following:*

**A. An Article: Please record 5 new facts you learned from the article. They must be facts we did not cover in the unit. (2 each) /10**

**PRINT AND ATTACH**

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**B. A Youtube Clip (or other video clip site) Please summarize the clip and explain how it helps contribute to your understanding of the topic. /5**

URL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of the clip (2 marks):

How does the clip help you understand your topic more deeply?(3 marks):

**C. A piece of art/cartoon/song/other connection /10**

**PRINT AND ATTACH**

Describe the art/cartoon/song/other connection (title, artist, summary of contents) (2 marks)

What do you think the author was trying to show in their piece? (3 marks)

How does this song/cartoon/art/other connection add to your understanding of your topic? (5 marks)

**D:** A major theme of the course is “Fight for Your Rights.” Please list and describe 1 event/idea (Society, politics, religion, technology, philosophy etc.), you have learned about that proves this statement is true. The example must come from what you have written about. Alternatively, you may describe one way that the event in this unit has inspired you or has influenced Canadian Society. /5

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Topic: Marie Antoinette --- An Example from a Socials 9 Unit

**Part A: An Article**

Article: Historytoday.com

1. Marie Antoinette was born on Nov. 2 1755 and was married when she was only 14 to Louis the 16th (1770).
2. Through the crises’ Marie Antoinette seemed to be stronger than Louis. She convinced him to resist the attempts of the Revolutionary National Assembly to abolish all feudalism.
3. Marie Antoinette was the 15th of 16 children born to Empress Maria Theresa and Emperor Francis I of Austria.
4. The Queen was accused of having a relationship with a cardinal because Louis would not fulfill their marriage.
5. Marie spent the remainder of her life in Parisian prisons and was executed in 1793. Before she was executed she stepped on the executioner’s foot.

**Part B: Youtube Clip**

[www.youtube.com/watch?v=lwjsqVwWyrI](http://www.youtube.com/watch?v=lwjsqVwWyrI)

**Summary:** This is the Marie Antoinette Movie trailer. This helps me actually see how her life was really like and also how young and hard it actually was to be Queen. It lets me think of Marie in a whole new way, when reading about her in a textbook its just facts about her. This lets me see her come to life.

**Part C: A Piece of art/cartoon/song etc.**

 **Description:** This is a song called Deteriote by Demon Hunter (a Christian band). It talks about being tired and looking back and regretting the choices they made.

**What the author was trying to show:** The band was trying to sing that moment when you at you all time low and looking back thinking, “I wasn’t thinking when I did that.”

**How it relates to you understanding:** This makes me think of when Marie Antoinette is sitting in the cell about to be guillotined and is looking back thinking, “What was I thinking?” and “I should have seen..” These quotes from the song remind me of that.

“I need a heart that carries on through the pain when the walls start collapsing in.”

And “Our careless feeling leaving trails never minding the fragile dirt we all end in.”

**Description:** It is a cartoon of Marie Antoinette saying to King Louis XVI “well isn’t that better than not letting them eat cake?”

**What the author was trying to show:** I think the author was trying to show that Marie Antoinette had no idea what was happening to the peasants or how to fix what was happening. She was only trying to help.

**How it relates to your understanding:** It helps me better understand Marie Antoinette because I don’t think she was a bad person she just didn’t know what was going on or how to fix it when she tried. For example she fired her accountant when he suggested they tax the nobles. She didn’t know it would help France but she did know the nobles would be very angry at this and didn’t want more people to dislike her.