SS9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MIDTERM – **English Civil War Portion**

**Total: /30**

Directions:

**Use the computer to research your chosen topic and fill out the sections below in as much detail as possible. Please use full sentences.** *(Please print out the article and the art/cartoon/song/other connection and attach to this sheet)*

First, choose something that interests you from the English Civil War or American Revolution; it could be the Crown Jewels, it could be Charles II, it could be the Witch Finder General, or Torture during the Civil War, It could be Battle Tactics in the Civil war or the role of religion. Anything is fair game! (THERE ARE TERMS AT THE END OF THIS DOCUMENT)

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ENGLISH CIVIL WAR)

*To help you learn more about your topic you must find one each of the following:*

**A. An Article: Please record 5 new facts you learned from the article. They must be facts we did not cover in the unit. (2 each) /10**

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**B. A Youtube Clip (or other video clip site) Please summarize the clip and explain how it helps contribute to your understanding of the topic. /5**

URL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of the clip (2 marks):

How does the clip help you understand your topic more deeply?(3 marks):

**C. A piece of art/cartoon/song/other connection /10**

Describe the art/cartoon/song/other connection (title, artist, summary of contents) (2 marks)

What do you think the author was trying to show in their piece? (3 marks)

How does this song/cartoon/art/other connection add to your understanding of your topic? (5 marks)

**D:** A major theme of the course is “Out with the old, in with the new.” Please list and describe 1 event/idea (Society, politics, religion, technology, philosophy etc.), which we have studied that prove this statement is true. The example must come from English Civil War. Alternatively, you may describe one way the either revolution has influenced modern society. /5

Example: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Terms you may wish to further investigate (You may choose something else):

Democracy civil rights Magna Carta absolute monarchy

Civil war republic constitutional monarchy democracy

Colonization entrepreneur guild Protestant

Presbyterian Catholic Puritan tyrant

Alliance Ship money tonnage & poundage

Court of Star Chamber Seditious libel pillory

drawn & quartered militia New Model Army treason

parliament broadsides Blue Laws Whigs

Tories regicides Restoration Revolution

Abdication Bloody Assizes Test Act James I

Charles I Oliver Cromwell New Model Army Charles II

Colonel Pride Cavaliers Royalists Walter Prynne

Archbishop Laud Lord Strafford Papists Matthew Hopkins

SS9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MIDTERM – **USA Revolution PORTION**

**Total: /30**

Directions:

**Use the computer to research your chosen topic and fill out the sections below in as much detail as possible. Please use full sentences.** *(Please print out the article and the art/cartoon/song/other connection and attach to this sheet)*

First, choose something that interests you from the American Revolution; it could be the Battle Tactics in the war, Guerilla Warfare Tactics, Tea Party or African American involvement. Anything is fair game!

THERE ARE TERMS AT THE END OF THIS DOCUMENT)

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(USA Revolution)

*To help you learn more about your topic you must find one each of the following:*

**A. An Article: Please record 5 new facts you learned from the article. They must be facts we did not cover in the unit. (2 each) /10**

1.

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**B. A Youtube Clip (or other video clip site) Please summarize the clip and explain how it helps contribute to your understanding of the topic. /5**

URL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of the clip (2 marks):

How does the clip help you understand your topic more deeply?(3 marks):

**C. A piece of art/cartoon/song/other connection /10**

Describe the art/cartoon/song/other connection (title, artist, summary of contents) (2 marks)

What do you think the author was trying to show in their piece? (3 marks)

How does this song/cartoon/art/other connection add to your understanding of your topic? (5 marks)

**D:** A major theme of the course is “Out with the old, in with the new.” Please list and describe 1 event/idea (Society, politics, religion, technology, philosophy etc.), which we have studied that prove this statement is true. The example must come from The American Revolution. Alternatively, you may describe one way the either revolution has influenced modern society. /5

Example: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Terms you may wish to further investigate (You may choose something else):

**People Events Terms**

Thomas Jefferson Boston Massacre Royal Proclamation

General George Washington Boston Tea Party Stamp Act

King George III War of 1812 Quebec Act

Paul Revere Declaration of Independence Intolerable Acts

Sons of Liberty Bunker Hill Molasses Tax

Patriot Lexington Guerilla Warfare

Loyalist Mayflower Battlefield Warfare

Topic: Marie Antoinette --- An Example from a unit we have not yet studied.

**Part A: An Article**

Article: Historytoday.com

1. Marie Antoinette was born on Nov. 2 1755 and was married when she was only 14 to Louis the 16th (1770).
2. Through the crises’ Marie Antoinette seemed to be stronger than Louis. She convinced him to resist the attempts of the Revolutionary National Assembly to abolish all feudalism.
3. Marie Antoinette was the 15th of 16 children born to Empress Maria Theresa and Emperor Francis I of Austria.
4. The Queen was accused of having a relationship with a cardinal because Louis would not fulfill their marriage.
5. Marie spent the remainder of her life in Parisian prisons and was executed in 1793. Before she was executed she stepped on the executioner’s foot.

**Part B: Youtube Clip**

[www.youtube.com/watch?v=lwjsqVwWyrI](http://www.youtube.com/watch?v=lwjsqVwWyrI)

**Summary:** This is the Marie Antoinette Movie trailer. This helps me actually see how her life was really like and also how young and hard it actually was to be Queen. It lets me think of Marie in a whole new way, when reading about her in a textbook its just facts about her. This lets me see her come to life.

**Part C: A Piece of art/cartoon/song etc.**

 **Description:** This is a song called Deteriote by Demon Hunter (a Christian band). It talks about being tired and looking back and regretting the choices they made.

**What the author was trying to show:** The band was trying to sing that moment when you at you all time low and looking back thinking, “I wasn’t thinking when I did that.”

**How it relates to you understanding:** This makes me think of when Marie Antoinette is sitting in the cell about to be guillotined and is looking back thinking, “What was I thinking?” and “I should have seen..” These quotes from the song remind me of that.

“I need a heart that carries on through the pain when the walls start collapsing in.”

And “Our careless feeling leaving trails never minding the fragile dirt we all end in.”

**Description:** It is a cartoon of Marie Antoinette saying to King Louis XVI “well isn’t that better than not letting them eat cake?”

**What the author was trying to show:** I think the author was trying to show that Marie Antoinette had no idea what was happening to the peasants or how to fix what was happening. She was only trying to help.

**How it relates to your understanding:** It helps me better understand Marie Antoinette because I don’t think she was a bad person she just didn’t know what was going on or how to fix it when she tried. For example she fired her accountant when he suggested they tax the nobles. She didn’t know it would help France but she did know the nobles would be very angry at this and didn’t want more people to dislike her.