SS11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Test Replacement Project

For each unit (World War One, The 1920s/1930s, World War Two, The Cold War) there will be a unit test. Generally, the tests will consist of multiple choice, matching, short answer questions, terms, document analysis and an essay or graphic organizer.

Alternatively, you may choose one of the projects below to demonstrate your knowledge of the unit. I will ask though that if you select a project, you must also come see me outside of class time to look over the unit test (after students have completed it) to make sure you understand everything on it.

To replace the test, by test day you must have the outline and a reasonable amount of the project done (about half). While everyone else is writing the test, you will work on your project. If you are not at this point by test day you will be asked to write the test instead. The project will be due two days after the unit test. If you chose, you may do both the test and the project and take the better mark.

**Here are the Options:**

1. Create your **own unit test**

Must include:

-25 multiple choice

-1-3 Primary/secondary source analysis questions (paintings, cartoons, speeches, etc. use your textbook for ideas).

-5-10 matching

-2-3short answer questions

-1 Essay question

-A key with the answers (point form for essays)

-Must be broken into sections (ie. French Revolution, Napoleon, Industrial Revolution)

-Must look like an exam

2. **Watch any movie or read any book** on the period we studied (see poster for ideas) and write an **essay** explaining how well they captured the history we studied (use specific examples from both the movie and history). You may discuss both the accuracies and inaccuracies of the films. The film/novel must be relatable to Canadian history (so a book about the Holocaust or Russian revolution, while discussed in this class would not be a good idea, you need a clear link to the Canadian history we studied). The essay should be 300-500 words and refer to specific fact/concepts/themes that we learned in that unit.

3. Create a **creative project** that includes an understanding of

a. At least 20 terms (see unit overview) **and**

b. Demonstrates one of the themes of the course (see next page)

c. Shows a clear understanding of how the event related to Canada (I know we studied world events too, but this is a course on Canada and the world and the project must relate to Canada’s involvement in the event or how it impacted Canada.

**Worth: 50 marks (will use the percentage you get to make it worth the same as the test)**

**Themes of SS11**

1. Canada’s journey to independence from the British

2. Canada’s relationship with the United States

3. Canada’s development from a rural, racist, agricultural, British society to an urban, multicultural, technological/industrial Americanized society

4. Canada’s role as peacemakers and peacekeepers

**Project options (choose one or see me if you have another idea)**

1. Game

2. Comic

3. Write a poem or song

4. Newspaper

5. Facebook Profile/Twitter feed

6. Yearbook Page

7. Movie

8. Comic Life Project

9. Matrix

10. Diorama/model

11. Scrapbook/Memory box for historical figures

12. Flash-animation project

13. CD Soundtrack (minimum of 3 songs)

14. Spoof of the history (like history bites or Horrible histories, written or video)

15. Epic rap battle of history

16. Research poster on something you want

to pursue further

**Note: All project must relate to Canada, so for**

**Twitter/Yearbook page etc. chose a Canadian**

**figure.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Test Replacement Project Learning Objectives Outline

|  |  |
| --- | --- |
| Key Parts ideas of the unit/theme | How Those Elements will be Demonstrated in your project |
| Theme my project will demonstrate    20 Terms My project will show understanding of  1. 2.  3. 4.  5. 6.  7. 8.  9. 10.  11. 12.  13. 14.  15. 16.  17. 18.  19. 20. | Theme  Terms |

Project Medium (Comic, collage etc): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | 5 | 4 | 3 | 2 | 1 |
| **1. Terms, Events and**  **Characters (15)** | More than 20 of  The vocabulary  Included and  Used in correct  Context. | 100% of the  vocabulary  Included and  Used in correct  Context. | 70-90% of  The vocabulary  Included and  Used in correct  Context. | 50-69 % of  The vocabulary  Included and  Used in correct  Context. | Less than 50% of  The vocabulary  Included and  Used in correct  Context. |
| **2. Historical Accuracy (15)** | All details accurately  Relate to specific time  Period  Relates to Canadian history | Most details  Accurately to specific  Period  Mostly relates to Canadian  history | Some details  Accurately relate to  Specific time period  Some relation to Canadian  history | Details relate to  Incorrect time period  Very little relation to  Canadian history | No historical accuracy  present  No relation to  Canadian history |
| **3. Demonstration**  **of theme (10)** | Answers the question in an  Exceptional and well  Developed way. Infers  Details and connections  And is exceptionally  Detailed. | Answers the questions.  Some inferences, but mostly  Summary. Pretty detailed  And thorough. | Mostly answers the  Questions. All Summary.  Could be more detailed. | Does not really answer the  Question or demonstrate  The theme. Some parts  May be incorrect. Not very detailed | Incorrect answer. Does  Not address theme.  Very little detail.  Underdeveloped  Project. |
| **4. Project**  **Understanding**  **And Purpose (5)** | Project establishes a  Clear purpose and  Demonstrates a clear  Understanding of the  Time period | Project is clear and  Demonstrates a mostly  Clear understanding  Of the time period | Project is mostly clear  And demonstrates  Some understanding  Of the historical  Period. | Project is not clear  and does not  demonstrate an  understanding of the  Historical period | Project does not relate  to the time period |
| **5. Layout and**  **presentation (5)** | Layout and  presentation of project  is exceptional | Layout and  presentation of project  is good | Layout and  presentation of project  is satisfactory | Layout and  presentation of project  is less than satisfactory | Layout and  presentation of project  is poor |
|  |  |  |  |  |  |

/50