Communications Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions: In groups, complete all of the stations below. When you are done, we will have a class discussion on how these activities relate to* ***Creative Writing, English and Life.***

**Station 1:** Tarp: As a group, stand on the tarp. Keeping everyone’s feet on the tarp, work together as a group to turn the tarp completely over. Sketch or describe below how your group completes the task.

**Station 2:** Spiderweb: Whole team must cross through the spider web and get to other side without touching the rope. Each team member must go through a different route. Sketch or describe below the most creative way your team passed someone through the spiderweb.

**Station 3:** Longboard: Using rope, a stick and long board, each member of your team must cross from marker to marker without touching the ground. All team members must start at the same marker. If you touch the ground you must go back to the beginning and try again. Each team member must travel alone and use a different method to complete the task than their teammates. Sketch or describe the most creative way your team completed the task below.

**Station 4:** Explain how the pop experiment is possible. Why does one can sink? Why does one can float?

**Station 5:** Watch the three video clips and describe what they all have in common.

Burn notice spy tips:
1. <http://www.youtube.com/watch?v=JfQbJ_riGg4> - A spy tip from Michael Weston
2. <http://www.youtube.com/watch?v=MaJbyl5K3H8>  Crack a safe by Michael Weston

Piano Stairs - <https://www.youtube.com/watch?v=2lXh2n0aPyw>

**Station 6:** Using the thumbprint sheet, draw as many different objects as you can, using 9 thumbprints