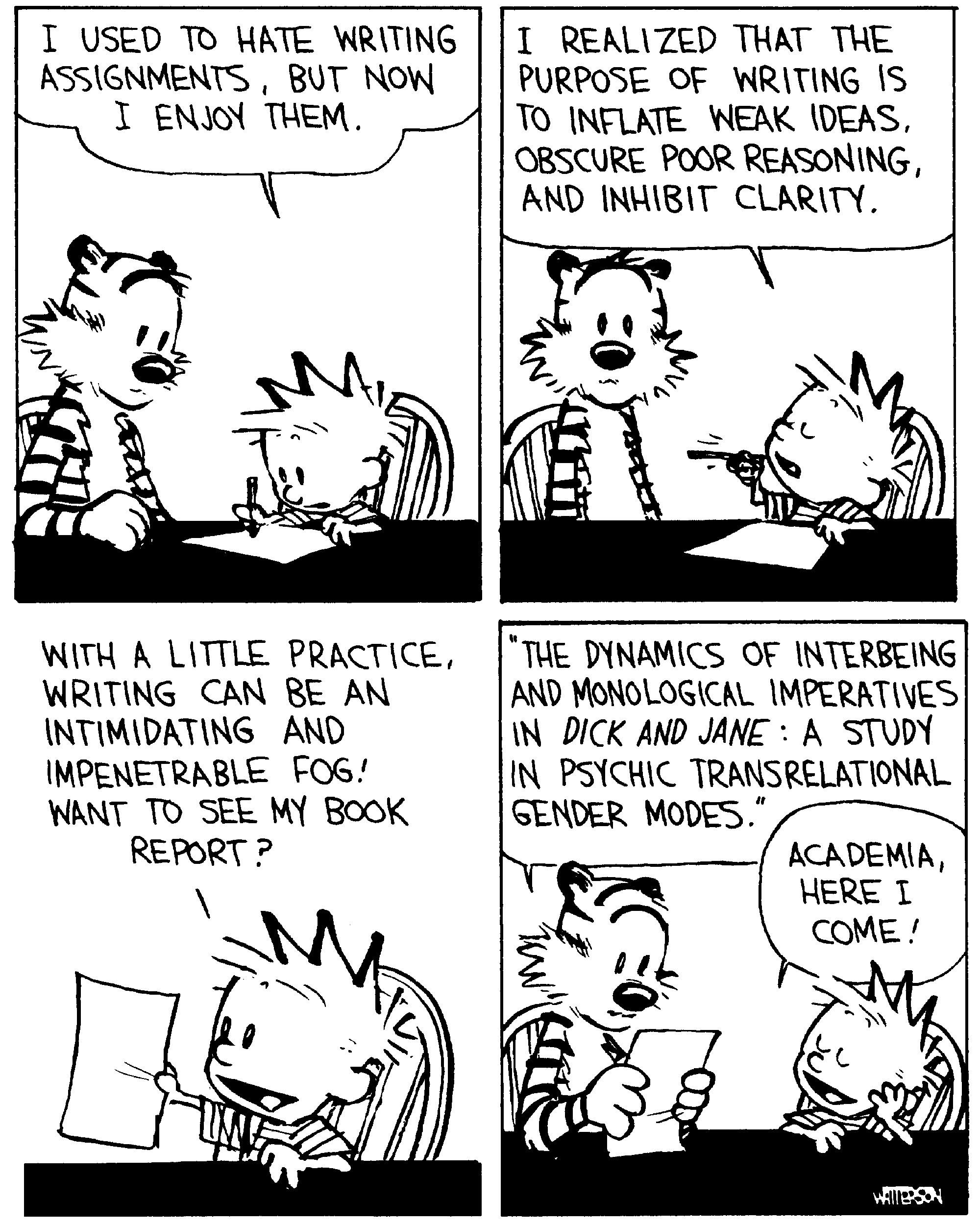
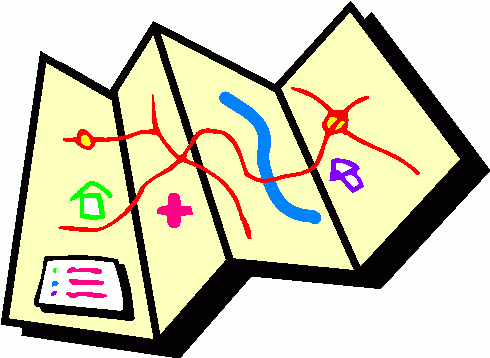
English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Paragraph



A paragraph is a series of sentences that develop a single topic. It consists of a topic sentence, at least 3 supporting ideas, transition words and a conclusion. A paragraph is kind of like a road map.

**The Topic Sentence: starting point, the map of where you are going**

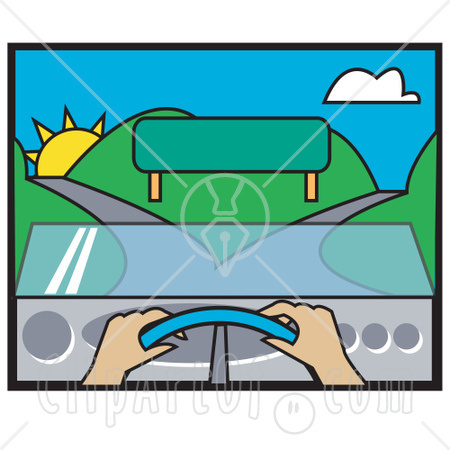
1. Rewords the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into a statement.

2. Centres the paragraph around a single main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that will be developed in the sentences that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Is specific and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (outlines the argument, contains the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the story).

4. In formal writing (just be safe and assume if you are writing it for school it is formal) **NEVER** use\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or say “In my opinion.” Also, stay in the present \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| Weak | Better |
| *Our Mexican vacation was planned* | *During winter vacation to a beach resort in Mexico, the Smiths plan to go fishing, to the market and to the beach.* |



**Supporting Ideas: the specific streets you have to take to get there.**

-must have at least three

-paragraph should discuss how each point proves the topic sentence

-can use quotations or paraphrased ideas from a text (story, movie, article etc) to help support your ideas.

**Transition words: (words that link your ideas together) Stop ahead, slow to 50, yellow light.**

**Conclusions: your final destination**

afterwards, also, as well as, at last, at the same time, before, first, for example, immediately,

in fact, later, meanwhile, next, not only, once, otherwise, previously, then, therefore, too, usually,

in comparison, secondly, finally, in addition, consequently, on the other hand, generally, as a result

-restates your main idea and main support in different words

-Ways to conclude in an interesting way: ask a question, state the result of a process, evoke an image, use a quotation, call the reader to action, compare to something else (make a connection).

-never introduce new information in the conclusion.

1.The Brainstorm:

2.The Outline:

3. Write a rough draft

4. Edit

|  |  |  |
| --- | --- | --- |
| **Content** | **Format** | **Conventions** |
| 3 ideas \_\_\_ | Topic Sentence \_\_\_\_\_ | Grammar \_\_\_\_\_\_ |
| Supported with evidence (example, quote etc.) \_\_\_ | Transition words \_\_\_\_\_ | Spelling \_\_\_\_\_\_ |
| All thoroughly explained (how they support T.S) \_\_\_ | Conclusion \_\_\_\_\_ | All sentences make sense when read aloud \_\_\_\_\_\_ |

5. Write a good copy