**Criterion D: Using Language**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. writes and speaks in an inappropriate register and style that do not serve the context and intention, 2. uses grammar, syntax and punctuation with limited accuracy; makes errors that often hinder communication, 3. spells/writes and pronounces with limited accuracy; makes errors that often hinder communication, |  |
| 3-4 | The student:   1. sometimes writes and speaks in a register and style that serve the context and intention, 2. uses grammar, syntax and punctuation with some degree of accuracy; makes errors that sometimes hinder communication, 3. spells/writes and pronounces with some degree of accuracy; makes errors that sometimes hinder communication, |  |
| 5-6 | The student:   1. writes and speaks competently in a register and style that serve the context and intention, 2. uses grammar, syntax and punctuation with a considerable degree of accuracy; makes errors that do not hinder effective communication, 3. spells/writes and pronounces with a considerable degree of accuracy; makes errors that do not hinder effective communication, |  |
| 7-8 | The student:   1. writes and speaks in a consistently appropriate register and style that serve the context and intention, 2. uses grammar, syntax and punctuation with a high degree of accuracy; makes errors that are minor and communication is effective, 3. spells/writes and pronounces with a high degree of accuracy; makes errors that are minor and communication is effective, |  |

**Criterion B: Organizing**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. makes minimal use of organizational structures though these may not always serve the context and intention, 2. organizes opinions and ideas with a minimal degree of coherence and logic, |  |
| 3-4 | The student:   1. makes adequate use of organizational structures that serve the context and intention, 2. organizes opinions and ideas with some degree of coherence and logic, |  |
| 5-6 | The student:   1. makes competent use of organizational structures that serve the context and intention, 2. organizes opinions and ideas in a coherent and logical manner with ideas building on each other, |  |
| 7-8 | The student:   1. makes sophisticated use of organizational structures that serve the context and intention effectively, 2. effectively organizes opinions and ideas in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way, |  |