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**EUROPEAN ARRIVAL IN NORTH AMERICA – UNIT OUTLINE**

**Terms/people that will become familiar:**

**People Aboriginals Places Events Terms**

John Cabot Iroquois Acadia Seven Years’ War arquebus

Jacques Cartier Huron Port Royal Plains of Abraham scurvy

Samuel de Champlain Algonkians Hudson Bay Treaty of Paris habitants

Cardinal Richelieu longhouse New France filles du roi

Pierre Radisson fur trade

Medart de Groseilliers cod fish

James Wolfe palisades

Frontenac mercantilism

Marquis de Montcalm seigneuries

Jean-Baptiste Colbert Order of Good Cheer

Jean Talon castor gras d’hiver

Etienne Brule coureurs de bois

Francois de Laval intendant

Marquis de Vaudreuil missionary

Jesuits colonization

Company of a Hundred Associates militia

**Intended Learning Outcomes
-** Identify important events in the early settlement and colonization of Canada
- Evaluate the change in the relationships between Native peoples and colonists
-Have historical empathy by experiencing what early explorer/colonizers experienced by trying their food and travel (canoe, snowshoes)

**Tasks to complete:**- Chapter questions - Explorer Review -snowshoeing trip

-Try French Canadian Food - Unit test -Life in New France Jigsaw

**EUROPEAN ARRIVAL IN NORTH AMERICA – Chapter 8 questions**

1. What evidence have historians found to indicate that Vikings were the first

Europeans to arrive in North America? ( 216-217 )

2. How were John Cabot’s ***“Letters Patent”*** used to justify European exploitation of North America? (219)

3. Why was cod fish such a valuable resource for Europeans? (220)

4. Why did Taignoagny and Domnagaya agree to serve as Cartier’s guides? (221)

5. How did Domagaya help sailors who were ill from scurvy? (222)

6. Although Cartier’s “diamonds and gold” turned out to be quartz and iron pyrite, what valuable resource did he bring back to Europe? (223)

7. Describe Champlain’s settlement at Port Royal, including the importance of his “Order of Good Cheer”. (226-227)

8. Describe the Huron community of natives, including some of the geographic advantages they enjoyed. (229)

9. What was ***castor gras d’hiver*** and why was it in high demand? (230)

10. What were the roles of the ***coureurs de bois*** ? (230-231)

11. What happened to Champlain’s Company of a Hundred Associates? (232)

12. Why did Jesuit missionaries have more success in converting the natives to Christianity? (233)

13. Who made up the government of New France – the sovereign council? (237)

14. What is the theory of ***mercantilism*** ? (237)

15. List the actions by Jean Talon that allowed New France to develop into a self-sufficient colony. (238-239)

16. Describe the ***seigneurial system*** of land ownership in New France. (240)

17. Describe the life of a ***habitant.*** (241)

18. List the 4 major European wars whose conflicts had carried over to the colonies in North America. (245-247)

19. Why were the Acadians forcibly removed from their homes? (247)

20. Why was Louisbourg such an important victory for General James Wolfe? (247)

21. Describe the battle that was fought on the Plains of Abraham. (248)

