Social Studies 9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Rise of Napoleon Crossroads: Pages 94-96

**Directions:** Before you get started, read the section on making predictions below, answer the question. Then, on your own, read pages 94-96. For each paragraph, record what you believe to be the main idea (what is the paragraph about) in the middle column and in the right column draw a little sketch to help you remember the information. Focus on ways he came to power and facts that help us understand the **Guiding Questions** from the unit outline – you can use this sheet for your unit project. Tomorrow we will fill in the cues section on the left.

1. ***Making Predictions:*** The headings in this section are “Introduction” “Napoleons Early Career” “Josephine Bonaparte” and “Napoleon’s Italian and Egyptian Campaigns.” Using those headings, the pictures, the bold words and any other text features, record at least 3 questions you think will be answered in the reading.

1.

2.

3.

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| Cues | Main Idea | Image |
| Who was Napoleon? | Napoleon was a minor noble from the Island of Corsica who wanted to be in themilitary from a young age; he had drivingpassion even as a child to be great. |  |
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| Cue | Main IdeaJosephine was Napoleon’s wife, who he met during the French Revolution. Dictatorsoften have a person to confide in and to runideas past – its lonely being at the top.  | Image |
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Summary: