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| Aspect | Not Yet Within Expectations  (1) | Meets Expectations (minimal)  (2) | Fully Meets Expectations  (3) | Exceeds Expectations  (4) |
| Content | 1. 1. The essay does not answer the questions 2. 2. No references from the play are provided, or references chosen do not support the thesis 3. 3. Supporting evidence lacks variety. | 1. 1. The theme adversity is described but ideas are vague or very general and simplistic, or less than 3 examples are provided 2. 2. References provided from the movies/stories are present, but may be very general, or one piece of evidence is missing 3. 3. Supporting evidence lacks variety | 1. 1. The thesis is supported with three clear and accurate examples 2. 2. Specific evidence from the story/movie is provided to support each of the ideas in the introductory paragraph 3. 3. Supporting evidence has some variety | 1. 1. The thesis is convincingly supported with 3 accurate and possibly subtle examples. 2. 2. References are well chosen, specific and clear and powerfully demonstrate the thesis. 3. 3. Supporting argument shows a variety of perspectives on the thesis. |
| Form | 1. 1. No clear introductory paragraph or statement of main ideas. No hook, or hook does not make sense. 2. 2. Details have no logical order or connection, no transition sentences used. No, or few, transitions used between sentences 3. 3. No specific evidence supports ideas in thesis. Evidence is listed. None of it is explained. 4. 4. Conclusion is missing | 1. 1. Introductory paragraph exists but key ideas are vague or there are less than 3 or it is missing a hook. 2. 2. Details are vague or unconnected, few transition sentences used or transition words between sentences. 3. 3. Evidence is limited or only vaguely connected to the ideas in the thesis. Evidence is listed, but most is not explained 4. 4. Weak conclusion | 1. 1. Introductory paragraph states main idea, and summarizes 3 key points but may be awkward or too in-depth. There is a hook, but if could be more interesting. 2. 2. Transitions are there, and details are logically connected, transition sentences used for each new paragraph, but may be awkward 3. 3. Three supporting paragraphs that link directly to the thesis, may be out of sequence. Most ideas are explained or analyzed 4. 4. Concluding paragraph accurately summarizes essay | 1. 1. Introductory paragraph states thesis and smoothly and briefly summarizes 3 key ideas. Interesting and effective hook 2. 2. Transition sentences are used smoothly and effectively for each new idea. Transition words are used between each idea 3. 3. Three supporting paragraphs that link directly to the thesis. Examples are all thoroughly analyzed and explained 4. 4. Concluding paragraph summarizes main ideas in new words and ends in an interesting/insightful way |
| Conventions | * 1.Many errors in spelling and sentence structure that interfere with meaning * 2. Many errors in verb tense and point of view   3. Vocabulary used in the essay is simple and basic | * 1. Errors in simple words and structures are noticeable but don’t interfere with meaning * 2. Some errors in verb tense and point of view, but meaning is clear * 3. Vocabulary words used are simple with one or two exceptions | * 1. One or two grammar and spelling errors in some difficult passages but meaning is clear * 2. One or two errors in verb tense and point of view * 3, Vocabulary words are consistently strong and effective | * 1. No errors in spelling, sentence structure, punctuation or grammar * 2. Paragraph is written completely in 3rd person and present tense * 3. Vocabulary words are high level, challenging and very descriptive |

Content X3= /12 Conventions X1= /4

Form X3= /12 Total: /28

Teacher Comments: