**LESSON ON FEUDALISM - CLASSROOM SET-UP**

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**The classroom seating arrangement should look similar to this to get the effect of the hierarchy that existed in feudalism.**

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**LORD LORD LORD**

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**RENAISSANCE AND REFORMATION IN EUROPE**

**1500-1800**

**Religion** **changes** Christianity

Roman Catholicism Protestantism

**Economy** **changes**

**Feudalism**

Plague

Trade

Bourgeoisie

**Culture** **develops**

Dominance of Religious themes

Humanism

Printing Press

**Science** **emerges**

Ptolemy

Copernicus

Galileo

**Lesson** **One** – Review of Grade 8 (Protestant Reformation,

Elizabethan Age and the Scientific Revolution)

## Outcomes

* Students will recall the religious, cultural and scientific changes that were occurring in Europe during the Renaissance
* Students will be able to relate these changes to the feelings of unrest that led to rebellion, revolution and political change in England and France

## Activities

1. Review of the term “**Renaissance**”. Students are to generate definitions of the word.
2. Review of Luther’s “**Reformation**”. Use a web design on the board to identify how Christianity was divided into two different streams – “**Roman** **Catholicism**” and “**Protestantism**”.
3. Review of “**Feudalism**”. Discuss the factors that caused the decline of feudalism (plague, bourgeoise and trade)