LAW INFORMATION CIRCLES – **STUDENT** EVALUATION SIDE

TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving a discussion grade in Law 12 Information Circles. You developed these criteria as a class. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. Please highlight or underline the lines that apply to you. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself.

**6**- EXCELLENT   
-Reveals **deeper** understanding of the text through their discussion.   
-Contributes to the discussion by asking questions; offers follow up questions  
-Shows **leadership qualities** in the discussions; encourages others to answer.  
-**Actively engaged** in discussion verbally and physically.

-On topic; makes connections; Keeps group on topic  
  
**5**- VERY GOOD  
-Reveals **thorough** understanding of the text through their discussion.  
-In-depth and detailed contributions to class discussion

-Actively engaged in discussions

-On topic   
  
**4** -GOOD  
- Reveals **basic** understanding of the text through their discussion.  
-Contributes to class discussion

-May be off topic but only for a short moment  
  
**3**- EMERGENT

- Reveals understanding of the text but with **some flaws** through their discussion.  
-Makes minor contributions, but shows engagement through body language  
-Is present and listens to discussions (but offers a few contributions)

-May be off-topic, brings group off topic or derails meaningful conversations  
  
**2**- STILL LEARNING

-Reveals understanding of the text with **major misreading/flaws** through their discussion.  
-Often on mobile or distracted with other work  
-Makes minor contributions to discussions  
-Off-Topic

**1**- REQUIRES INTERVENTION

- **Has not read the text** or reveals **lack of understanding** of the text through their discussion.  
-Does not contribute to class discussion  
-On mobile device even once (as a toy); off topic  
  
**0**- Not in attendance  
-Does not choose to read article  
-Does not choose to complete discussion  
-Does not speak with teacher about absence

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

/6

LAW INFORMATION CIRCLES – **TEACHER** EVALUATION SIDE

TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving a discussion grade in Law 12 Information Circles. You developed these criteria as a class. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. Please highlight or underline the lines that apply to you. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself.

**6**- EXCELLENT   
-Reveals **deeper** understanding of the text through their discussion.   
-Contributes to the discussion by asking questions; offers follow up questions  
-Shows **leadership qualities** in the discussions; encourages others to answer.  
-**Actively engaged** in discussion verbally and physically.

-On topic; makes connections; Keeps group on topic  
  
**5**- VERY GOOD  
-Reveals **thorough** understanding of the text through their discussion.  
-In-depth and detailed contributions to class discussion

-Actively engaged in discussions

-On topic   
  
**4** -GOOD  
- Reveals **basic** understanding of the text through their discussion.  
-Contributes to class discussion

-May be off topic but only for a short moment  
  
**3**- EMERGENT

- Reveals understanding of the text but with **some flaws** through their discussion.  
-Makes minor contributions, but shows engagement through body language  
-Is present and listens to discussions (but offers a few contributions)

-May be off-topic, brings group off topic or derails meaningful conversations  
  
**2**- STILL LEARNING

-Reveals understanding of the text with **major misreadings/flaws** through their discussion.  
-Often on mobile or distracted with other work  
-Makes minor contributions to discussions  
-Off-Topic

**1**- REQUIRES INTERVENTION

- **Has not read the text** or reveals **lack of understanding** of the text through their discussion.  
-Does not contribute to class discussion  
-On mobile device even once (as a toy); off topic  
  
**0**- Not in attendance  
-Does not choose to read article  
-Does not choose to complete discussion  
-Does not speak with teacher about absence

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

/6