LAW INFORMATION CIRCLES – **STUDENT** EVALUATION SIDE

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are the criteria for achieving a discussion grade in Law 12 Information Circles. You developed these criteria as a class. As you journey into adulthood you should be increasingly able to self-evaluate instead of relying upon an external force (teachers). Accordingly, use the rubric below to evaluate yourself. Please highlight or underline the lines that apply to you. Then, in a reflection below, explain in detail (this is an upper level course) why you deserve the grade you gave yourself.

**6**- EXCELLENT
-Reveals **deeper** understanding of the text through their discussion.
-Contributes to the discussion by asking questions; offers follow up questions
-Shows **leadership qualities** in the discussions; encourages others to answer.
-**Actively engaged** in discussion verbally and physically.

-On topic; makes connections; Keeps group on topic

**5**- VERY GOOD
-Reveals **thorough** understanding of the text through their discussion.
-In-depth and detailed contributions to class discussion

-Actively engaged in discussions

-On topic

**4** -GOOD
- Reveals **basic** understanding of the text through their discussion.
-Contributes to class discussion

-May be off topic but only for a short moment

**3**- EMERGENT

- Reveals understanding of the text but with **some flaws** through their discussion.
-Makes minor contributions, but shows engagement through body language
-Is present and listens to discussions (but offers a few contributions)

-May be off-topic, brings group off topic or derails meaningful conversations

**2**- STILL LEARNING

-Reveals understanding of the text with **major misreadings/flaws** through their discussion.
-Often on mobile or distracted with other work
-Makes minor contributions to discussions
-Off-Topic

**1**- REQUIRES INTERVENTION

- **Has not read the text** or reveals **lack of understanding** of the text through their discussion.
-Does not contribute to class discussion
-On mobile device even once (as a toy); off topic

**0**- Not in attendance
-Does not choose to read article
-Does not choose to complete discussion
-Does not speak with teacher about absence

SELF –REFLECTION (WHY DO I DESERVE THIS GRADE – USE EXAMPLES/DETAILS; ALSO, HOW WILL YOU IMPROVE FOR THE NEXT DISCUSSION):

 LAW INFORMATION CIRCLES – **TEACHER** EVALUATION SIDE

FILM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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-May be off-topic, brings group off topic or derails meaningful conversations

**2**- STILL LEARNING

-Reveals understanding of the text with **major misreadings/flaws** through their discussion.
-Often on mobile or distracted with other work
-Makes minor contributions to discussions
-Off-Topic

**1**- REQUIRES INTERVENTION

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