|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |  |
| **Planning & Organization** | Project showed extensive planning & organization throughout. | Project showed adequate planning & organization. | Project planning & organization was inconsistent. | Project was poorly planned or lacked organization. | **\_\_ x3=\_\_\_**  (max. 12 pts.) |
| **Content** | Advanced & shows deep understanding beyond grade level. On track with Inquiry Question. | Shows understanding of the topic. Related to Inquiry Question. | Shows some understanding of topic.  Partially related to Inquiry Question. | Shows little understanding of topic. Project does not address Inquiry Question | **\_\_ x5= \_\_\_**  (max. 20 pts.) |
| **Creativity** | Strong evidence of divergent thinking throughout project. | Evidence of divergent thinking throughout project. | Some evidence of divergent thinking in project. | Little evidence of divergent thinking in project | **\_\_\_ x3=\_\_\_\_**  **(max 12 pts.)** |
| **Product** | Is highly engaging, professional, & interesting to the audience. | Is engaging, professional, & interesting to the audience. | Some parts are engaging, professional, & interesting to the audience. | Is not engaging, professional, or interesting to the audience | **\_\_\_ x4=\_\_\_\_**  **(max 16 pts.)** |
| **Stretch** | Product is a big stretch-completely new to student! | Product is a stretch- many new elements for student! | Product is a stretch-a few new elements for student! | Product is not a stretch-NO new elements for student! | **\_\_\_x2=\_\_\_\_\_**  **(max 8 pts.)** |
| **Writing**  **Style &**  **Conventions** | Exceptionally well written!  Very few errors!  Great job on editing. | -Writing is good!  Some errors.  Good job editing. | Writing is satisfactory  Multiple errors.  Needs more editing. | Some writing is fair.  -Important points incomplete.  Poor proofreading & editing | **\_\_ x3= \_\_\_**  (max. 12 pts.) |
| **Presentation** | Speaker was clear & confident. Presentation fit allotted time. Audience was highly considered | Speaker was usually clear & confident. Presentation fit allotted time. Audience was considered | Speaker was sometimes clear &/or confident. Presentation almost fit allotted time. Audience was considered. | Speaker was unclear &/or not confident. Presentation didn’t fit allotted time. Audience was not considered. | **\_\_ x5=\_\_\_**  (max. 20 pts.) |

**Genius Hour Project Assessment Rubric**

**Name:**