SS11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Test Replacement Project

 For each unit (World War One, The 1920s/1930s, World War Two, The Cold War) there will be a unit test. Generally, the tests will consist of multiple choice, matching, short answer questions, terms, document analysis and an essay or graphic organizer.

 Alternatively, you may choose one of the projects below to demonstrate your knowledge of the unit. I will ask though that if you select a project, you must also come see me outside of class time to look over the unit test (after students have completed it) to make sure you understand everything on it.

 To replace the test, by test day you must have the outline and a reasonable amount of the project done (about half). While everyone else is writing the test, you will work on your project. If you are not at this point by test day you will be asked to write the test instead. The project will be due two days after the unit test. If you chose, you may do both the test and the project and take the better mark.

**Here are the Options:**

1. Create your **own unit test**

Must include:

-25 multiple choice

-1-3 Primary/secondary source analysis questions (paintings, cartoons, speeches, etc. use your textbook for ideas).

-5-10 matching

-2-3short answer questions

-1 Essay question

-A key with the answers (point form for essays)

-Must be broken into sections (ie. French Revolution, Napoleon, Industrial Revolution)

-Must look like an exam

2. **Watch any movie or read any book** on the period we studied (see poster for ideas) and write an **essay** explaining how well they captured the history we studied (use specific examples from both the movie and history). You may discuss both the accuracies and inaccuracies of the films. The film/novel must be relatable to Canadian history (so a book about the Holocaust or Russian revolution, while discussed in this class would not be a good idea, you need a clear link to the Canadian history we studied). The essay should be 300-500 words and refer to specific fact/concepts/themes that we learned in that unit.

3. Create a **creative project** that includes an understanding of

a. At least 20 terms (see unit overview) **and**

b. Demonstrates one of the themes of the course (see next page)

c. Shows a clear understanding of how the event related to Canada (I know we studied world events too, but this is a course on Canada and the world and the project must relate to Canada’s involvement in the event or how it impacted Canada.

**Worth: 50 marks (will use the percentage you get to make it worth the same as the test)**

**Themes of SS11**

1. Canada’s journey to independence from the British

2. Canada’s relationship with the United States

3. Canada’s development from a rural, racist, agricultural, British society to an urban, multicultural, technological/industrial Americanized society

4. Canada’s role as peacemakers and peacekeepers

**Project options (choose one or see me if you have another idea)**

1. Game

2. Comic

3. Write a poem or song

4. Newspaper

5. Facebook Profile/Twitter feed

6. Yearbook Page

7. Movie

8. Comic Life Project

9. Matrix

10. Diorama/model

11. Scrapbook/Memory box for historical figures

12. Flash-animation project

13. CD Soundtrack (minimum of 3 songs)

14. Spoof of the history (like history bites or Horrible histories, written or video)

15. Epic rap battle of history

16. Research poster on something you want

to pursue further

**Note: All project must relate to Canada, so for**

**Twitter/Yearbook page etc. chose a Canadian**

**figure.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Test Replacement Project Learning Objectives Outline

|  |  |
| --- | --- |
| Key Parts ideas of the unit/theme | How Those Elements will be Demonstrated in your project |
| Theme my project will demonstrate 20 Terms My project will show understanding of1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.   | ThemeTerms |

Project Medium (Comic, collage etc): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | 5 | 4 | 3 | 2 | 1 |
| **1. Terms, Events and** **Characters (15)** | More than 20 ofThe vocabulary Included and Used in correct Context. |  100% of the vocabulary Included and Used in correct Context. | 70-90% ofThe vocabulary Included and Used in correct Context. | 50-69 % ofThe vocabulary Included and Used in correct Context. | Less than 50% ofThe vocabulary Included and Used in correct Context. |
| **2. Historical Accuracy (15)** | All details accurately Relate to specific timePeriodRelates to Canadian history | Most details Accurately to specificPeriodMostly relates to Canadianhistory | Some details Accurately relate to Specific time periodSome relation to Canadian history | Details relate to Incorrect time periodVery little relation to Canadian history | No historical accuracypresentNo relation to Canadian history |
| **3. Demonstration** **of theme (10)** | Answers the question in anExceptional and wellDeveloped way. InfersDetails and connectionsAnd is exceptionally Detailed.  | Answers the questions. Some inferences, but mostlySummary. Pretty detailed And thorough. | Mostly answers the Questions. All Summary.Could be more detailed. | Does not really answer the Question or demonstrate The theme. Some parts May be incorrect. Not very detailed  | Incorrect answer. Does Not address theme. Very little detail.Underdeveloped Project. |
| **4. Project** **Understanding****And Purpose (5)** | Project establishes aClear purpose and Demonstrates a clear Understanding of the Time period | Project is clear and Demonstrates a mostlyClear understanding Of the time period | Project is mostly clear And demonstrates Some understanding Of the historical Period. | Project is not clear and does not demonstrate an understanding of theHistorical period | Project does not relateto the time period  |
| **5. Layout and** **presentation (5)** | Layout and presentation of projectis exceptional | Layout and presentation of projectis good | Layout and presentation of projectis satisfactory | Layout and presentation of projectis less than satisfactory | Layout and presentation of projectis poor |
|  |  |  |  |  |  |

 /50