Article Annotation Holistic Rubric

| **Criteria** | **Emerging (0-4)** | **Developing (5-6)** | **Proficient (7-8)** | **Extending (9-10)** |
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| **Comprehension and Identification of Key Elements** | Identifies few key elements with limited clarity. | Identifies most key elements with moderate clarity. | Clearly identifies all key elements accurately. | Identifies key elements with exceptional clarity and depth. |
| **Vocabulary and Language Understanding** | Struggles with defining unfamiliar vocabulary; limited understanding of language. | Defines some unfamiliar vocabulary; basic understanding of language. | Accurately defines most unfamiliar vocabulary; solid understanding of language. | Excellently defines all relevant vocabulary; advanced understanding of language nuances. |
| **Analysis of Bias and Inferences** | Limited recognition of bias; minimal inferences. | Identifies some biases with basic inferences. | Clearly identifies biases and makes logical inferences. | Deep, insightful analysis of biases with sophisticated inferences. |
| **Evaluation of Title/Subtitles and Photos** | Limited evaluation of title/subtitles and photos. | Basic evaluation of importance and role of title/subtitles and photos. | Thorough evaluation of title/subtitles and photos, linking to content and purpose. | Exceptional, in-depth analysis of title/subtitles and photos. |
| **Analysis of Author’s Style and Persuasive Techniques** | Limited understanding of author's style and techniques. | Identifies basic elements of author's style and some techniques. | Detailed analysis of author's style and persuasive techniques. | Nuanced analysis of author's style and techniques; advanced insight. |
| **Interpretation of Author’s Purpose and Article’s Big Idea** | Struggles to interpret author's purpose and big idea. | Basic interpretation of author's purpose and big idea. | Clear and accurate interpretation of author's purpose and big idea. | Sophisticated, insightful interpretation of author's purpose and big idea. |
| **Identification of Thesis and Conclusions** | Limited identification of thesis and conclusions. | Identifies thesis and some conclusions with basic accuracy. | Accurately identifies thesis and draws logical conclusions. | Excellently identifies thesis and draws insightful conclusions. |
| **Quality of Annotations and Overall Engagement** | Sparse, lacking in depth or relevance. | Basic engagement with some relevant observations. | Detailed, relevant, and clear engagement with text. Asks good questions; makes good statements | Exceptionally insightful, high-level engagement and critical thinking. Asks great questions; Makes great statements |

Teacher Comments:

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